

**BTSA Participating Teachers Survey (PT)  
2009-10 - Report By Program**

**A. Participating Teacher Information**

|  | Total | Percent |
|--|-------|---------|
| A03: Are you a year 1 or year 2 participating teacher? |       |         |
| 1st Year   | 74    | 50.3%   |
| 2nd Year   | 73    | 49.7%   |

**B. Working with your Support Provider (SP)**

|  |     |       |
|--|-----|-------|
| B04: Have you changed BTSA programs since starting BTSA Induction? |     |       |
| Yes  | 11  | 7.5%  |
| No   | 136 | 92.5% |

|  |     |       |
|--|-----|-------|
| B05: Have you changed sites since starting BTSA Induction? |     |       |
| Yes  | 16  | 10.9% |
| No   | 131 | 89.1% |

**B06: When did you begin working with a BTSA Support Provider this year?**

|  |     |       |
|--|-----|-------|
| Before I began teaching this school year                 | 17  | 11.6% |
| Within one month of starting this school year            | 102 | 69.4% |
| Within two months of starting this school year           | 19  | 12.9% |
| More than two months after the start of this school year | 8   | 5.4%  |
| I was assigned a SP but never worked with him/her        | 0   | 0.0%  |
| I was never assigned a Support Provider this year        | 0   | 0.0%  |

**B07: What was your Support Provider's assignment this year?**

|   |     |       |
|---|-----|-------|
| Full time classroom teacher                     | 116 | 78.9% |
| Part time release classroom teacher             | 1   | 0.7%  |
| Full-time released / Full-time Support Provider | 7   | 4.8%  |
| Part-time released / Part-time Support Provider | 2   | 1.4%  |
| Program director/Part-time Support Provider     | 11  | 7.5%  |
| Retired educator                                | 1   | 0.7%  |
| I don't know                                    | 9   | 6.1%  |

**B08: On average, how frequently did you meet, IN PERSON, with your BTSA Induction Support Provider about issues related to your teaching practice? This would include curriculum, instruction, formative assessment, etc**

|                                      |    |       |
|--------------------------------------|----|-------|
| Daily                                | 7  | 4.8%  |
| 2-3 times per week                   | 37 | 25.2% |
| Weekly                               | 89 | 60.5% |
| Twice per month                      | 9  | 6.1%  |
| Once per month                       | 3  | 2.0%  |
| Less than once per month             | 2  | 1.4%  |
| I never met with my Support Provider | 0  | 0.0%  |

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**B09: On average, how long were the IN-PERSON meetings with your Support Provider?**

| Total | Percent |
|-------|---------|
| 9     | 6.1%    |
| 102   | 69.4%   |
| 32    | 21.8%   |
| 4     | 2.7%    |
| 0     | 0.0%    |

Fewer than 30 minutes

31-60 minutes

61-90 minutes

More than 90 minutes

I never met with my Support Provider

**B10: On average, how frequently did you communicate with your BTSA Support Provider in ways OTHER THAN IN PERSON (email, phone or other) about issues related to your teaching practice?**

|    |       |
|----|-------|
| 13 | 8.8%  |
| 54 | 36.7% |
| 43 | 29.3% |
| 21 | 14.3% |
| 9  | 6.1%  |
| 6  | 4.1%  |
| 1  | 0.7%  |

Daily

2-3 times per week

Weekly

Twice per month

Once per month

Less than once per month

I never communicated with my Support Provider

**B11: On average, how frequently did your Support Observe you in your classroom this year?**

|    |       |
|----|-------|
| 2  | 1.4%  |
| 20 | 13.6% |
| 55 | 37.4% |
| 69 | 46.9% |
| 0  | 0.0%  |

Once

Twice

Three times

More than three times

I was not observed by my Support Provider

**B12: In terms of meeting your overall needs and completing program requirements, how adequate was the time you spent with your SP? (Select One)**

|    |       |
|----|-------|
| 3  | 2.0%  |
| 19 | 12.9% |
| 38 | 25.9% |
| 86 | 58.5% |

Not adequate

Somewhat adequate

Fairly adequate

More than adequate

**B13: Looking at Similarities and differences between you and your SP, how closely matched was your SP to these elements that relate to your teaching?**

B13A: Grade level experience or background

|    |       |
|----|-------|
| 12 | 8.2%  |
| 37 | 25.2% |
| 32 | 21.8% |
| 66 | 44.9% |

Not Matched

Somewhat Matched

Fairly Matched

Very Matched

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|  | Total | Percent |
|--|-------|---------|
| <b>B13B: Subject matter or course emphasis</b>                   |       |         |
| Not Matched  | 39    | 26.5%   |
| Somewhat Matched   | 22    | 15.0%   |
| Fairly Matched   | 33    | 22.4%   |
| Very Matched   | 53    | 36.1%   |
| <b>B13C: Knowledge of the student populations you taught</b>     |       |         |
| Not Matched  | 1     | 0.7%    |
| Somewhat Matched   | 9     | 6.1%    |
| Fairly Matched   | 26    | 17.7%   |
| Very Matched   | 111   | 75.5%   |
| <b>B13D: Familiarity with site resources</b>                     |       |         |
| Not Matched  | 3     | 2.0%    |
| Somewhat Matched   | 7     | 4.8%    |
| Fairly Matched   | 29    | 19.7%   |
| Very Matched   | 108   | 73.5%   |
| <b>B13E: Schedules (prep period)</b>                             |       |         |
| Not Matched  | 39    | 26.5%   |
| Somewhat Matched   | 28    | 19.0%   |
| Fairly Matched   | 31    | 21.1%   |
| Very Matched   | 49    | 33.3%   |
| <b>B13F: Personality, disposition, and working style</b>         |       |         |
| Not Matched  | 4     | 2.7%    |
| Somewhat Matched   | 20    | 13.6%   |
| Fairly Matched   | 49    | 33.3%   |
| Very Matched   | 73    | 49.7%   |
| <b>B13G: Teaching philosophy and style</b>                       |       |         |
| Not Matched  | 2     | 1.4%    |
| Somewhat Matched   | 25    | 17.0%   |
| Fairly Matched   | 57    | 38.8%   |
| Very Matched   | 60    | 40.8%   |
| <b>B13H: Familiarity with colleagues and site administration</b> |       |         |
| Not Matched  | 2     | 1.4%    |
| Somewhat Matched   | 11    | 7.5%    |
| Fairly Matched   | 32    | 21.8%   |
| Very Matched   | 102   | 69.4%   |

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**B14: How important to you were the following factors in a match with a BTSA SP?**

|  | Total | Percent |
|--|-------|---------|
| <b>B14A: Grad level experience or background</b>             |       |         |
| Not Important  | 7     | 4.8%    |
| Somewhat Important   | 21    | 14.3%   |
| Fairly Important   | 42    | 28.6%   |
| Very Important   | 77    | 52.4%   |
| <b>B14B: Same subject matter or course emphasis</b>          |       |         |
| Not Important  | 12    | 8.2%    |
| Somewhat Important   | 19    | 12.9%   |
| Fairly Important   | 34    | 23.1%   |
| Very Important   | 82    | 55.8%   |
| <b>B14C: Knowledge of the student populations you taught</b> |       |         |
| Not Important  | 1     | 0.7%    |
| Somewhat Important   | 5     | 3.4%    |
| Fairly Important   | 34    | 23.1%   |
| Very Important   | 107   | 72.8%   |
| <b>B14D: Familiarity with site resources</b>                 |       |         |
| Not Important  | 1     | 0.7%    |
| Somewhat Important   | 11    | 7.5%    |
| Fairly Important   | 30    | 20.4%   |
| Very Important   | 100   | 68.0%   |
| <b>B14E: Schedules (prep period)</b>                         |       |         |
| Not Important  | 15    | 10.2%   |
| Somewhat Important   | 40    | 27.2%   |
| Fairly Important   | 36    | 24.5%   |
| Very Important   | 56    | 38.1%   |
| <b>B14F: Personality, disposition and working style</b>      |       |         |
| Not Important  | 1     | 0.7%    |
| Somewhat Important   | 13    | 8.8%    |
| Fairly Important   | 46    | 31.3%   |
| Very Important   | 87    | 59.2%   |
| <b>B14G: Teaching philosophy and style</b>                   |       |         |
| Not Important  | 1     | 0.7%    |
| Somewhat Important   | 20    | 13.6%   |
| Fairly Important   | 58    | 39.5%   |
| Very Important   | 67    | 45.6%   |

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B14H: Familiarity with colleagues and site administration

| Total | Percent |
|-------|---------|
| 3     | 2.0%    |
| 17    | 11.6%   |
| 46    | 31.3%   |
| 81    | 55.1%   |

Not Important

Somewhat Important

Fairly Important

Very Important

## **C. Induction and Formative Assessment**

**C15: How strong were the connections between the goals and research activities you developed for your Individual Induction Plan/ Individual Learning Plan (IIP or ILP) and the following?**

C15A: Preliminary Credential preparation goals and activities

No connections

Some connections

Moderate connections

Very strong connections

|    |       |
|----|-------|
| 4  | 2.7%  |
| 22 | 15.0% |
| 79 | 53.7% |
| 42 | 28.6% |

C15B: BTSA Induction Professional development activities

No connections

Some connections

Moderate connections

Very strong connections

|    |       |
|----|-------|
| 4  | 2.7%  |
| 26 | 17.7% |
| 78 | 53.1% |
| 39 | 26.5% |

C15C: District/site professional development activities

No connections

Some connections

Moderate connections

Very strong connections

|    |       |
|----|-------|
| 7  | 4.8%  |
| 25 | 17.0% |
| 77 | 52.4% |
| 35 | 23.8% |

C15D: Work with your BTSA Induction Support Provider

No connections

Some connections

Moderate connections

Very strong connections

|    |       |
|----|-------|
| 3  | 2.0%  |
| 16 | 10.9% |
| 61 | 41.5% |
| 66 | 44.9% |

C15E: District formal teacher evaluation process

No connections

Some connections

Moderate connections

Very strong connections

|    |       |
|----|-------|
| 7  | 4.8%  |
| 34 | 23.1% |
| 71 | 48.3% |
| 34 | 23.1% |

C15F: Evidence of your teaching practice collected through the BTSA formative assessment process

No connections

Some connections

|    |       |
|----|-------|
| 5  | 3.4%  |
| 26 | 17.7% |

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|  | <b>Total</b> | <b>Percent</b> |
|--|--------------|----------------|
| Moderate connections   | 71           | 48.3%          |
| Very strong connections  | 44           | 29.9%          |
| <b>C16: Induction is designed to build on the courses taken during the preliminary teacher preparation program. Given that, were you provided opportunities in Induction to apply skills learned in the teacher preparation program?</b> |              |                |
| C16A: Work with my Support Provider and formative assessment   |              |                |
| No connections   | 3            | 2.0%           |
| Some connections   | 6            | 4.1%           |
| Moderate connections   | 75           | 51.0%          |
| Very strong connections  | 63           | 42.9%          |
| C16B: Seminars, workshops and professional development   |              |                |
| No connections   | 4            | 2.7%           |
| Some connections   | 20           | 13.6%          |
| Moderate connections   | 81           | 55.1%          |
| Very strong connections  | 41           | 27.9%          |
| <b>C17: To what degree did the following assist you in Understanding the Program Completion Requirements for BTSA Induction?</b>   |              |                |
| C17A: Teacher preparation program  |              |                |
| Not helpful  | 12           | 8.2%           |
| Somewhat helpful   | 42           | 28.6%          |
| Fairly helpful   | 54           | 36.7%          |
| Very helpful   | 39           | 26.5%          |
| C17B: District advisement upon hiring  |              |                |
| Not helpful  | 24           | 16.3%          |
| Somewhat helpful   | 48           | 32.7%          |
| Fairly helpful   | 53           | 36.1%          |
| Very helpful   | 22           | 15.0%          |
| C17C: BTSA program personnel   |              |                |
| Not helpful  | 2            | 1.4%           |
| Somewhat helpful   | 23           | 15.6%          |
| Fairly helpful   | 51           | 34.7%          |
| Very helpful   | 71           | 48.3%          |
| C17D: BTSA Support Provider  |              |                |
| Not helpful  | 1            | 0.7%           |
| Somewhat helpful   | 15           | 10.2%          |
| Fairly helpful   | 32           | 21.8%          |
| Very helpful   | 98           | 66.7%          |

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|   | Total | Percent |
|---|-------|---------|
| <b>C17E: Site Administrator (Principal or Assistant Principal)</b>  |       |         |
| Not helpful   | 29    | 19.7%   |
| Somewhat helpful  | 46    | 31.3%   |
| Fairly helpful  | 36    | 24.5%   |
| Very helpful  | 36    | 24.5%   |
| <b>C17F: Colleagues or other teachers at your site</b>  |       |         |
| Not helpful   | 11    | 7.5%    |
| Somewhat helpful  | 42    | 28.6%   |
| Fairly helpful  | 44    | 29.9%   |
| Very helpful  | 50    | 34.0%   |
| <b>C17G: Teachers' union or bargaining unit</b>   |       |         |
| Not helpful   |       | 0.0%    |
| Somewhat helpful  |       | 0.0%    |
| Fairly helpful  |       | 0.0%    |
| Very helpful  |       | 0.0%    |
| <b>D18: How much impact did the following BTSA Formative Assessment Components have on your classroom practice?</b> |       |         |
| <b>D18A: Support Provider observation and feedback on my teaching</b>   |       |         |
| No impact   | 3     | 2.0%    |
| Some impact   | 14    | 9.5%    |
| Moderate impact   | 43    | 29.3%   |
| Very Strong impact  | 87    | 59.2%   |
| Did not participate in this activity  | 0     | 0.0%    |
| <b>D18B: Collection and analysis of evidence of my teaching practice</b>  |       |         |
| No impact   | 4     | 2.7%    |
| Some impact   | 19    | 12.9%   |
| Moderate impact   | 58    | 39.5%   |
| Very Strong impact  | 66    | 44.9%   |
| Did not participate in this activity  | 0     | 0.0%    |
| <b>D18C: Analysis of my students' work</b>  |       |         |
| No impact   | 4     | 2.7%    |
| Some impact   | 8     | 5.4%    |
| Moderate impact   | 56    | 38.1%   |
| Very Strong impact  | 76    | 51.7%   |
| Did not participate in this activity  | 1     | 0.7%    |

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|  | Total | Percent |
|--|-------|---------|
| <b>D18D: Observation of experienced teachers</b>   |       |         |
| No impact  | 5     | 3.4%    |
| Some impact  | 15    | 10.2%   |
| Moderate impact  | 43    | 29.3%   |
| Very Strong impact   | 67    | 45.6%   |
| Did not participate in this activity   | 16    | 10.9%   |
| <b>D18E: Examination of my teaching practice against criteria<br/>    (e.g. "Continuum" or "Descriptions of Practice")</b>                 |       |         |
| No impact  | 7     | 4.8%    |
| Some impact  | 26    | 17.7%   |
| Moderate impact  | 66    | 44.9%   |
| Very Strong impact   | 44    | 29.9%   |
| Did not participate in this activity   | 3     | 2.0%    |
| <b>D18F: Development of my Individual Induction Plan/<br/>    Individual Learning Plan (IIP/ILP)</b>                                       |       |         |
| No impact  | 9     | 6.1%    |
| Some impact  | 34    | 23.1%   |
| Moderate impact  | 64    | 43.5%   |
| Very Strong impact   | 40    | 27.2%   |
| Did not participate in this activity   | 0     | 0.0%    |
| <b>D18G: Collaboration with colleagues</b>   |       |         |
| No impact  | 2     | 1.4%    |
| Some impact  | 10    | 6.8%    |
| Moderate impact  | 32    | 21.8%   |
| Very Strong impact   | 102   | 69.4%   |
| Did not participate in this activity   | 1     | 0.7%    |
| <b>D19: How much impact did the following examples of<br/>    Support from your BTSA Provider have on your<br/>    classroom practice?</b> |       |         |
| <b>D19A: Coaching/observing/providing feedback</b>   |       |         |
| No impact  | 2     | 1.4%    |
| Some impact  | 21    | 14.3%   |
| Moderate impact  | 39    | 26.5%   |
| Very Strong impact   | 85    | 57.8%   |
| Did not experience this type of support  | 0     | 0.0%    |
| <b>D19B: Providing specific instructional strategies</b>   |       |         |
| No impact  | 3     | 2.0%    |
| Some impact  | 21    | 14.3%   |
| Moderate impact  | 47    | 32.0%   |
| Very Strong impact   | 71    | 48.3%   |
| Did not participate in this activity   | 4     | 2.7%    |

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|  | Total | Percent |
|--|-------|---------|
| <b>D19C: Planning instruction</b>  |       |         |
| No impact  | 6     | 4.1%    |
| Some impact  | 18    | 12.2%   |
| Moderate impact  | 52    | 35.4%   |
| Very Strong impact   | 64    | 43.5%   |
| Did not participate in this activity   | 7     | 4.8%    |
| <b>D19D: Problem solving</b>   |       |         |
| No impact  | 3     | 2.0%    |
| Some impact  | 17    | 11.6%   |
| Moderate impact  | 51    | 34.7%   |
| Very Strong impact   | 72    | 49.0%   |
| Did not participate in this activity   | 3     | 2.0%    |
| <b>D19E: Facilitating collaboration with colleagues and other resource personnel</b> |       |         |
| No impact  | 5     | 3.4%    |
| Some impact  | 17    | 11.6%   |
| Moderate impact  | 54    | 36.7%   |
| Very Strong impact   | 65    | 44.2%   |
| Did not participate in this activity   | 5     | 3.4%    |
| <b>D19F: Providing teaching resources</b>  |       |         |
| No impact  | 5     | 3.4%    |
| Some impact  | 15    | 10.2%   |
| Moderate impact  | 55    | 37.4%   |
| Very Strong impact   | 67    | 45.6%   |
| Did not participate in this activity   | 5     | 3.4%    |
| <b>D19G: Modeling/demonstrating lessons</b>  |       |         |
| No impact  | 12    | 8.2%    |
| Some impact  | 18    | 12.2%   |
| Moderate impact  | 40    | 27.2%   |
| Very Strong impact   | 51    | 34.7%   |
| Did not participate in this activity   | 24    | 16.3%   |
| <b>D19H: Analysing student work</b>  |       |         |
| No impact  | 7     | 4.8%    |
| Some impact  | 28    | 19.0%   |
| Moderate impact  | 45    | 30.6%   |
| Very Strong impact   | 60    | 40.8%   |
| Did not participate in this activity   | 7     | 4.8%    |
| <b>D19I: Sharing Support Provider experience of teaching</b>                         |       |         |
| No impact  | 4     | 2.7%    |
| Some impact  | 9     | 6.1%    |
| Moderate impact  | 39    | 26.5%   |
| Very Strong impact   | 91    | 61.9%   |

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|   | Total | Percent |
|---|-------|---------|
| Did not participate in this activity  | 4     | 2.7%    |
| <b>D19J: Navigating protocols, policies and culture of school and district</b>  |       |         |
| No impact   | 3     | 2.0%    |
| Some impact   | 13    | 8.8%    |
| Moderate impact   | 66    | 44.9%   |
| Very Strong impact  | 61    | 41.5%   |
| Did not participate in this activity  | 3     | 2.0%    |
| <b>D19K: Providing emotional support</b>  |       |         |
| No impact   | 6     | 4.1%    |
| Some impact   | 17    | 11.6%   |
| Moderate impact   | 34    | 23.1%   |
| Very Strong impact  | 86    | 58.5%   |
| Did not participate in this activity  | 4     | 2.7%    |
| <b>D20: How much impact did your BTSA Induction experience have on your classroom practice in terms of the following California Standards For The Teaching Profession (CSTP)?</b> |       |         |
| <b>D20A: Engaging and Supporting all students in learning</b>   |       |         |
| No impact   | 4     | 2.7%    |
| Some impact   | 25    | 17.0%   |
| Moderate impact   | 55    | 37.4%   |
| Very Strong impact  | 62    | 42.2%   |
| Did not focus on this standard  | 0     | 0.0%    |
| <b>D20B: Creating and Maintaining Effective Environments for student learning</b>   |       |         |
| No impact   | 6     | 4.1%    |
| Some impact   | 26    | 17.7%   |
| Moderate impact   | 47    | 32.0%   |
| Very Strong impact  | 67    | 45.6%   |
| Did not focus on this standard  | 0     | 0.0%    |
| <b>D20C: Understanding and organizing subject matter for student learning</b>   |       |         |
| No impact   | 7     | 4.8%    |
| Some impact   | 23    | 15.6%   |
| Moderate impact   | 59    | 40.1%   |
| Very Strong impact  | 57    | 38.8%   |
| Did not focus on this standard  | 0     | 0.0%    |

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**D20D: Planning Instruction and Designing Learning Experiences for all students**

**Total    Percent**

|                                |    |       |
|--------------------------------|----|-------|
| No impact                      | 7  | 4.8%  |
| Some impact                    | 21 | 14.3% |
| Moderate impact                | 57 | 38.8% |
| Very Strong impact             | 59 | 40.1% |
| Did not focus on this standard | 0  | 0.0%  |

**D20E: Assessing student learning**

|                                |    |       |
|--------------------------------|----|-------|
| No impact                      | 8  | 5.4%  |
| Some impact                    | 23 | 15.6% |
| Moderate impact                | 59 | 40.1% |
| Very Strong impact             | 56 | 38.1% |
| Did not focus on this standard | 0  | 0.0%  |

**D20F: Developing as a professional Educator**

|                                |    |       |
|--------------------------------|----|-------|
| No impact                      | 3  | 2.0%  |
| Some impact                    | 29 | 19.7% |
| Moderate impact                | 56 | 38.1% |
| Very Strong impact             | 58 | 39.5% |
| Did not focus on this standard | 0  | 0.0%  |

**D21: How much impact did your BTSA Induction experience have on your classroom practice in the following areas?**

**D21A: Developing a repertoire of teaching strategies**

|                               |    |       |
|-------------------------------|----|-------|
| No impact                     | 6  | 4.1%  |
| Some impact                   | 31 | 21.1% |
| Moderate impact               | 66 | 44.9% |
| Very Strong impact            | 43 | 29.3% |
| Did not focus on this in BTSA | 0  | 0.0%  |

**D21B: Ensuring access to the curriculum for all students**

|                               |    |       |
|-------------------------------|----|-------|
| No impact                     | 7  | 4.8%  |
| Some impact                   | 34 | 23.1% |
| Moderate impact               | 57 | 38.8% |
| Very Strong impact            | 48 | 32.7% |
| Did not focus on this in BTSA | 0  | 0.0%  |

**D21C: Managing the classroom**

|                               |    |       |
|-------------------------------|----|-------|
| No impact                     | 12 | 8.2%  |
| Some impact                   | 26 | 17.7% |
| Moderate impact               | 58 | 39.5% |
| Very Strong impact            | 48 | 32.7% |
| Did not focus on this in BTSA | 0  | 0.0%  |

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**D21D: Mediating conflict**

|                               | <b>Total</b> | <b>Percent</b> |
|-------------------------------|--------------|----------------|
| No impact                     | 19           | 12.9%          |
| Some impact                   | 39           | 26.5%          |
| Moderate impact               | 57           | 38.8%          |
| Very Strong impact            | 20           | 13.6%          |
| Did not focus on this in BTSA | 10           | 6.8%           |

**D21E: Differentiating instruction**

|                               |    |       |
|-------------------------------|----|-------|
| No impact                     | 7  | 4.8%  |
| Some impact                   | 33 | 22.4% |
| Moderate impact               | 49 | 33.3% |
| Very Strong impact            | 55 | 37.4% |
| Did not focus on this in BTSA | 1  | 0.7%  |

**D21F: Minimizing bias and using culturally responsive pedagogy**

|                               |    |       |
|-------------------------------|----|-------|
| No impact                     | 11 | 7.5%  |
| Some impact                   | 37 | 25.2% |
| Moderate impact               | 58 | 39.5% |
| Very Strong impact            | 34 | 23.1% |
| Did not focus on this in BTSA | 6  | 4.1%  |

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**D21: How much impact did your BTSA Induction experience have on your classroom practice in the following areas?**

|   | <b>Total</b> | <b>Percent</b> |
|---|--------------|----------------|
| <b>D21G: Teaching to content standards</b>                |              |                |
| No impact   | 14           | 9.5%           |
| Some impact   | 26           | 17.7%          |
| Moderate impact   | 60           | 40.8%          |
| Very Strong impact  | 45           | 30.6%          |
| Did not focus on this in BTSA                             | 1            | 0.7%           |
| <b>D21H: Teaching students with special needs</b>         |              |                |
| No impact   | 13           | 8.8%           |
| Some impact   | 34           | 23.1%          |
| Moderate impact   | 62           | 42.2%          |
| Very Strong impact  | 36           | 24.5%          |
| Did not focus on this in BTSA                             | 1            | 0.7%           |
| <b>D21I: Teaching English language learners</b>           |              |                |
| No impact   | 6            | 4.1%           |
| Some impact   | 28           | 19.0%          |
| Moderate impact   | 56           | 38.1%          |
| Very Strong impact  | 56           | 38.1%          |
| Did not focus on this in BTSA                             | 0            | 0.0%           |
| <b>D21J: Using technology as a teaching tool</b>          |              |                |
| No impact   | 18           | 12.2%          |
| Some impact   | 26           | 17.7%          |
| Moderate impact   | 54           | 36.7%          |
| Very Strong impact  | 43           | 29.3%          |
| Did not focus on this in BTSA                             | 5            | 3.4%           |
| <b>D21K: Using technology as a learning tool</b>          |              |                |
| No impact   | 17           | 11.6%          |
| Some impact   | 29           | 19.7%          |
| Moderate impact   | 52           | 35.4%          |
| Very Strong impact  | 44           | 29.9%          |
| Did not focus on this in BTSA                             | 4            | 2.7%           |
| <b>D21L: Using assessment data to desging instruction</b> |              |                |
| No impact   | 12           | 8.2%           |
| Some impact   | 24           | 16.3%          |
| Moderate impact   | 60           | 40.8%          |
| Very Strong impact  | 46           | 31.3%          |
| Did not focus on this in BTSA                             | 1            | 0.7%           |
| <b>D21M: Working with families</b>                        |              |                |
| No impact   | 14           | 9.5%           |
| Some impact   | 46           | 31.3%          |
| Moderate impact   | 55           | 37.4%          |
| Very Strong impact  | 22           | 15.0%          |
| Did not focus on this in BTSA                             | 9            | 6.1%           |

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D21N:Collaborating with teachers and other resource personnel at your site or district

|                               | Total | Percent |
|-------------------------------|-------|---------|
| No impact                     |       | 0.0%    |
| Some impact                   |       | 0.0%    |
| Moderate impact               |       | 0.0%    |
| Very Strong impact            |       | 0.0%    |
| Did not focus on this in BTSA |       | 0.0%    |

D21O:Prioritizing the professional workload

|                               |    |       |
|-------------------------------|----|-------|
| No impact                     | 24 | 16.3% |
| Some impact                   | 37 | 25.2% |
| Moderate impact               | 52 | 35.4% |
| Very Strong impact            | 25 | 17.0% |
| Did not focus on this in BTSA | 8  | 5.4%  |

D21P:Using problem solving strategies

|                               |    |       |
|-------------------------------|----|-------|
| No impact                     | 14 | 9.5%  |
| Some impact                   | 43 | 29.3% |
| Moderate impact               | 56 | 38.1% |
| Very Strong impact            | 28 | 19.0% |
| Did not focus on this in BTSA | 4  | 2.7%  |

**E22: How Confident are you about these aspect of your teaching practice?**

E22A: Developing a repertoire of teaching strategies

|                      |    |       |
|----------------------|----|-------|
| Not confident at all | 0  | 0.0%  |
| Somewhat confident   | 17 | 11.6% |
| Fairly confident     | 81 | 55.1% |
| Very confident       | 48 | 32.7% |

E22B: Ensuring access to the curriculum for all students

|                      |    |       |
|----------------------|----|-------|
| Not confident at all | 1  | 0.7%  |
| Somewhat confident   | 17 | 11.6% |
| Fairly confident     | 67 | 45.6% |
| Very confident       | 61 | 41.5% |

E22C: Managing the classroom

|                      |    |       |
|----------------------|----|-------|
| Not confident at all | 0  | 0.0%  |
| Somewhat confident   | 13 | 8.8%  |
| Fairly confident     | 55 | 37.4% |
| Very confident       | 78 | 53.1% |

E22D: Mediating conflict

|                      |    |       |
|----------------------|----|-------|
| Not confident at all | 0  | 0.0%  |
| Somewhat confident   | 24 | 16.3% |
| Fairly confident     | 70 | 47.6% |
| Very confident       | 51 | 34.7% |

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|   | <b>Total</b> | <b>Percent</b> |
|---|--------------|----------------|
| <b>E22E: Differentiating instruction</b>                              |              |                |
| Not confident at all  | 0            | 0.0%           |
| Somewhat confident  | 27           | 18.4%          |
| Fairly confident  | 70           | 47.6%          |
| Very confident  | 49           | 33.3%          |
| <b>E22F: Minimizing bias and using culturally responsive pedagogy</b> |              |                |
| Not confident at all  | 0            | 0.0%           |
| Somewhat confident  | 14           | 9.5%           |
| Fairly confident  | 65           | 44.2%          |
| Very confident  | 67           | 45.6%          |
| <b>E22G: Teaching to content standards</b>                            |              |                |
| Not confident at all  | 0            | 0.0%           |
| Somewhat confident  | 5            | 3.4%           |
| Fairly confident  | 48           | 32.7%          |
| Very confident  | 93           | 63.3%          |
| <b>E22H: Teaching students with special needs</b>                     |              |                |
| Not confident at all  | 1            | 0.7%           |
| Somewhat confident  | 41           | 27.9%          |
| Fairly confident  | 66           | 44.9%          |
| Very confident  | 38           | 25.9%          |
| <b>E22I: Teaching English language learners</b>                       |              |                |
| Not confident at all  | 2            | 1.4%           |
| Somewhat confident  | 14           | 9.5%           |
| Fairly confident  | 67           | 45.6%          |
| Very confident  | 63           | 42.9%          |
| <b>E22J: Using technology as a teaching tool</b>                      |              |                |
| Not confident at all  | 3            | 2.0%           |
| Somewhat confident  | 24           | 16.3%          |
| Fairly confident  | 47           | 32.0%          |
| Very confident  | 68           | 46.3%          |
| <b>E22K: Using technology as a learning tool</b>                      |              |                |
| Not confident at all  | 4            | 2.7%           |
| Somewhat confident  | 29           | 19.7%          |
| Fairly confident  | 46           | 31.3%          |
| Very confident  | 67           | 45.6%          |
| <b>E22L: Using assessment data to design instruction</b>              |              |                |
| Not confident at all  | 1            | 0.7%           |
| Somewhat confident  | 20           | 13.6%          |
| Fairly confident  | 68           | 46.3%          |
| Very confident  | 57           | 38.8%          |

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|   | Total              | Percent              |
|---|--------------------|----------------------|
| E22M: Working with families   |                    |                      |
| Not confident at all  | 2                  | 1.4%                 |
| Somewhat confident  | 34                 | 23.1%                |
| Fairly confident  | 69                 | 46.9%                |
| Very confident  | 40                 | 27.2%                |
| E22N: Collaborating with teachers and other resource personnel at your site or district                 |                    |                      |
| Not confident at all  |                    | 0.0%                 |
| Somewhat confident  |                    | 0.0%                 |
| Fairly confident  |                    | 0.0%                 |
| Very confident  |                    | 0.0%                 |
| E22O: Prioritizing the professional workload  |                    |                      |
| Not confident at all  | 6                  | 4.1%                 |
| Somewhat confident  | 35                 | 23.8%                |
| Fairly confident  | 57                 | 38.8%                |
| Very confident  | 47                 | 32.0%                |
| E22P: Using problem solving strategies  |                    |                      |
| Not confident at all  | 0                  | 0.0%                 |
| Somewhat confident  | 21                 | 14.3%                |
| Fairly confident  | 64                 | 43.5%                |
| Very confident  | 61                 | 41.5%                |
| <b>E23: In what areas of your teaching practice do you desire more support? (Select all that apply)</b> | <b>Total (Yes)</b> | <b>Percent (Yes)</b> |
| E23A: Managing the classroom  | 51                 | 34.7%                |
| E23B: Developing a repertoire of teaching strategies  | 65                 | 44.2%                |
| E23C: Ensuring access to the curriculum for all students  | 40                 | 27.2%                |
| E23D: Mediating Conflict  | 42                 | 28.6%                |
| E23E: Differentiating instruction   | 59                 | 40.1%                |
| E23F: Minimizing bias and using culturally responsive pedagogy  | 26                 | 17.7%                |
| E23G: Teaching to content standards   | 24                 | 16.3%                |
| E23H: Teaching students with special needs  | 62                 | 42.2%                |
| E23I: Teaching English language learners  | 42                 | 28.6%                |
| E23J: Using technology as a teaching tool   | 47                 | 32.0%                |
| E23K: Using technology as a learning tool   | 50                 | 34.0%                |
| E23L: Using assessment data to design instruction   | 36                 | 24.5%                |
| E23M: Working with families   | 46                 | 31.3%                |
| E23N: Collaborating with teachers and other resource personnel at your site or district                 |                    | 0.0%                 |

**BTSA Participating Teachers Survey (PT)  
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|  | <b>Total</b> | <b>Percent</b> |
|--|--------------|----------------|
| E23O: Prioritizing the professional workload   | 54           | 36.7%          |
| E23P: Using problem solving strategies   | 40           | 27.2%          |
| <b>E24: How satisfied are you with each of the following aspects of teaching at your school?</b> |              |                |
| E24A: Teaching assignment (distribution of multiple prep, combination classes, etc.)             |              |                |
| Not satisfied  | 8            | 5.4%           |
| Somewhat satisfied   | 24           | 16.3%          |
| Fairly satisfied   | 45           | 30.6%          |
| Very satisfied   | 68           | 46.3%          |
| E24B: Distribution of English language learners  |              |                |
| Not satisfied  | 5            | 3.4%           |
| Somewhat satisfied   | 20           | 13.6%          |
| Fairly satisfied   | 64           | 43.5%          |
| Very satisfied   | 56           | 38.1%          |
| E24C: Distribution of students with special needs  |              |                |
| Not satisfied  | 7            | 4.8%           |
| Somewhat satisfied   | 22           | 15.0%          |
| Fairly satisfied   | 66           | 44.9%          |
| Very satisfied   | 49           | 33.3%          |
| E24D: Distribution of behavior challenges  |              |                |
| Not satisfied  | 11           | 7.5%           |
| Somewhat satisfied   | 36           | 24.5%          |
| Fairly satisfied   | 57           | 38.8%          |
| Very satisfied   | 41           | 27.9%          |
| E24E: Availability of teaching materials and supplies  |              |                |
| Not satisfied  | 16           | 10.9%          |
| Somewhat satisfied   | 38           | 25.9%          |
| Fairly satisfied   | 42           | 28.6%          |
| Very satisfied   | 49           | 33.3%          |
| E24F: Availability of technology   |              |                |
| Not satisfied  | 28           | 19.0%          |
| Somewhat satisfied   | 31           | 21.1%          |
| Fairly satisfied   | 41           | 27.9%          |
| Very satisfied   | 44           | 29.9%          |
| E24G: Availability of books for students   |              |                |
| Not satisfied  | 14           | 9.5%           |
| Somewhat satisfied   | 26           | 17.7%          |
| Fairly satisfied   | 50           | 34.0%          |

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|   | <b>Total</b> | <b>Percent</b> |
|---|--------------|----------------|
| Very satisfied  | 55           | 37.4%          |
| <b>E24H: Classroom condition</b>  |              |                |
| Not satisfied   | 9            | 6.1%           |
| Somewhat satisfied  | 31           | 21.1%          |
| Fairly satisfied  | 55           | 37.4%          |
| Very satisfied  | 50           | 34.0%          |
| <b>E24I: Support from Site Administrator(s)</b>   |              |                |
| Not satisfied   | 7            | 4.8%           |
| Somewhat satisfied  | 25           | 17.0%          |
| Fairly satisfied  | 41           | 27.9%          |
| Very satisfied  | 71           | 48.3%          |
| <b>E24J: Time for collaboration with other teachers at your site</b>                                  |              |                |
| Not satisfied   | 16           | 10.9%          |
| Somewhat satisfied  | 34           | 23.1%          |
| Fairly satisfied  | 50           | 34.0%          |
| Very satisfied  | 44           | 29.9%          |
| <b>E24K: Opportunity to make instructional decisions</b>  |              |                |
| Not satisfied   | 5            | 3.4%           |
| Somewhat satisfied  | 20           | 13.6%          |
| Fairly satisfied  | 48           | 32.7%          |
| Very satisfied  | 70           | 47.6%          |
| <b>E24L: Opportunity to influence school wide decision</b>  |              |                |
| Not satisfied   | 12           | 8.2%           |
| Somewhat satisfied  | 49           | 33.3%          |
| Fairly satisfied  | 48           | 32.7%          |
| Very satisfied  | 36           | 24.5%          |
| <b>E24M: Distribution of extra duties (tutoring, teaching on preparation period, coaching sports)</b> |              |                |
| Not satisfied   | 4            | 2.7%           |
| Somewhat satisfied  | 33           | 22.4%          |
| Fairly satisfied  | 53           | 36.1%          |
| Very satisfied  | 55           | 37.4%          |
| <b>E24N: Grade level or content support</b>   |              |                |
| Not satisfied   |              | 0.0%           |
| Somewhat satisfied  |              | 0.0%           |
| Fairly satisfied  |              | 0.0%           |
| Very satisfied  |              | 0.0%           |
| <b>E24O: Support of families and/or community</b>   |              |                |
| Not satisfied   | 22           | 15.0%          |
| Somewhat satisfied  | 54           | 36.7%          |
| Fairly satisfied  | 44           | 29.9%          |
| Very satisfied  | 25           | 17.0%          |

**BTSA Participating Teachers Survey (PT)  
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**E25: How satisfied are you with each of the following aspects of teaching in your District?**

|   | <b>Total</b> | <b>Percent</b> |
|---|--------------|----------------|
| <b>E25A: Professional development opportunities</b>                                 |              |                |
| Not satisfied   | 20           | 13.6%          |
| Somewhat satisfied  | 43           | 29.3%          |
| Fairly satisfied  | 41           | 27.9%          |
| Very satisfied  | 42           | 28.6%          |
| Not sure  | 0            | 0.0%           |
| <b>E25B: Salary</b>   |              |                |
| Not satisfied   | 22           | 15.0%          |
| Somewhat satisfied  | 34           | 23.1%          |
| Fairly satisfied  | 66           | 44.9%          |
| Very satisfied  | 24           | 16.3%          |
| Not sure  | 0            | 0.0%           |
| <b>E25C: Support from district administration</b>                                   |              |                |
| Not satisfied   | 19           | 12.9%          |
| Somewhat satisfied  | 42           | 28.6%          |
| Fairly satisfied  | 48           | 32.7%          |
| Very satisfied  | 37           | 25.2%          |
| Not sure  | 0            | 0.0%           |
| <b>E25D: District instructional mandates and direction</b>                          |              |                |
| Not satisfied   | 15           | 10.2%          |
| Somewhat satisfied  | 42           | 28.6%          |
| Fairly satisfied  | 66           | 44.9%          |
| Very satisfied  | 23           | 15.6%          |
| Not sure  | 0            | 0.0%           |
| <b>E25E: Distribution of resources to sites (technology, book, furniture, etc.)</b> |              |                |
| Not satisfied   | 21           | 14.3%          |
| Somewhat satisfied  | 38           | 25.9%          |
| Fairly satisfied  | 58           | 39.5%          |
| Very satisfied  | 29           | 19.7%          |
| Not sure  | 0            | 0.0%           |
| <b>E25F: Opportunity for teacher-leadership roles</b>                               |              |                |
| Not satisfied   | 10           | 6.8%           |
| Somewhat satisfied  | 31           | 21.1%          |
| Fairly satisfied  | 69           | 46.9%          |
| Very satisfied  | 34           | 23.1%          |
| Not sure  | 0            | 0.0%           |

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|  | <b>Total</b> | <b>Percent</b> |
|--|--------------|----------------|
| <b>E25G: Opportunity to influence district-wide policy</b>   |              |                |
| Not satisfied  | 22           | 15.0%          |
| Somewhat satisfied   | 54           | 36.7%          |
| Fairly satisfied   | 49           | 33.3%          |
| Very satisfied   | 20           | 13.6%          |
| Not sure   | 0            | 0.0%           |
| <b>E25H: Support from bargaining unit/teachers' association</b>  |              |                |
| Not satisfied  | 16           | 10.9%          |
| Somewhat satisfied   | 37           | 25.2%          |
| Fairly satisfied   | 60           | 40.8%          |
| Very satisfied   | 33           | 22.4%          |
| Not sure   | 0            | 0.0%           |
| <b>E26: During this academic year, did you participate in discussions of your BTSA Program's evaluation?</b> |              |                |
| Yes  | 57           | 38.8%          |
| No   | 89           | 60.5%          |
| <b>E27: Are you aware of program modifications/revisions that have been made as result of program?</b>       |              |                |
| Yes  | 60           | 40.8%          |
| No   | 85           | 57.8%          |
| <b>E28: Do you wish to continue teaching next year?</b>  |              |                |
| Yes  | 137          | 93.2%          |
| No   | 2            | 1.4%           |
| Not sure   | 7            | 4.8%           |
| <b>Total answered "No" and "Not sure":</b>   | <b>9</b>     |                |

**BTSA Participating Teachers Survey (PT)  
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**E29: What factors influenced your “No” or “Not Sure”  
response to question E28? (Check all that apply)**

|   | <b>Total<br/>(Yes)</b> | <b>Percent<br/>(Yes)</b> |
|---|------------------------|--------------------------|
| E29A: Career change                               | 6                      | 66.7%                    |
| E29B: Graduate school                             | 2                      | 22.2%                    |
| E29C: Administration support                      | 4                      | 44.4%                    |
| E29D: Students                                    | 2                      | 22.2%                    |
| E29E: Safety                                      | 1                      | 11.1%                    |
| E29F: Accountability and testing                  | 3                      | 33.3%                    |
| E29G: Opportunity to make instructional decisions | 2                      | 22.2%                    |
| E29H: Economy/availability of jobs                | 5                      | 55.6%                    |
| E29I: Perception of teaching as a profession      | 5                      | 55.6%                    |
| E29J: Salary                                      | 8                      | 88.9%                    |
| E29K: Student/family support                      | 6                      | 66.7%                    |
| E29L: Starting a family/family reasons            | 4                      | 44.4%                    |
| E29M: Working environment                         | 3                      | 33.3%                    |
| E29N: Burn out                                    | 3                      | 33.3%                    |
| E29O: Other                                       | 5                      | 55.6%                    |

**E30: How confident are you that - in five years- you will be...**

|   |           |       |
|---|-----------|-------|
| E30A: Working in the teaching profession  |           |       |
| Not confident   | 8         | 5.4%  |
| Somewhat confident  | 20        | 13.6% |
| Fairly confident  | 28        | 19.0% |
| Very confident  | 90        | 61.2% |
| <b>Total answered “Not confident”; “Somewhat confident” and “Fairly confident”:</b> | <b>56</b> |       |
| E30B: Teaching in the same district   |           |       |
| Not confident   | 39        | 26.5% |
| Somewhat confident  | 28        | 19.0% |
| Fairly confident  | 45        | 30.6% |
| Very confident  | 34        | 23.1% |
| E30C: Teaching at the same school   |           |       |
| Not confident   | 44        | 29.9% |
| Somewhat confident  | 24        | 16.3% |
| Fairly confident  | 51        | 34.7% |
| Very confident  | 27        | 18.4% |

**BTSA Participating Teachers Survey (PT)  
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**E31: Question E30A shows that you are not “very confident”  
that you will be in the teaching profession in five years:  
What factors influenced your response?  
(Check all that apply)**

|   | <b>Total<br/>(Yes)</b> | <b>Percent<br/>(Yes)</b> |
|---|------------------------|--------------------------|
| E31A: Career change                               | 22                     | 39.3%                    |
| E31B: Graduate school                             | 17                     | 30.4%                    |
| E31C: Administration support                      | 11                     | 19.6%                    |
| E31D: Students                                    | 7                      | 12.5%                    |
| E31E: Safety                                      | 2                      | 3.6%                     |
| E31F: Accountability and testing                  | 10                     | 17.9%                    |
| E31G: Opportunity to make instructional decisions | 4                      | 7.1%                     |
| E31H: Economy/availability of jobs                | 34                     | 60.7%                    |
| E31I: Perception of teaching as a profession      | 10                     | 17.9%                    |
| E31J: Salary                                      | 22                     | 39.3%                    |
| E31K: Student/family support                      | 8                      | 14.3%                    |
| E31L: Starting a family/family reasons            | 18                     | 32.1%                    |
| E31M: Working environment                         | 10                     | 17.9%                    |
| E31N: Burn out                                    | 19                     | 33.9%                    |
| E31O: Other                                       | 14                     | 25.0%                    |

\* Only answer if question 30A is Not = 4 “Very confident”

|  |       |
|--|-------|
| <b>Total Completed the PT Survey:</b>  | 147   |
| <b>Total Completed the PT Consent:</b> | 162   |
| <b>Response Rate:</b>                  | 90.7% |

# BTSA SP SP Survey - 2009 - 2010

## Report By Program

### B. Roles and Responsibilities of Support Providers

**3. How were you selected to be a Support Provider? (Check all that apply)**

|                                   | Total<br>(Yes) | Percent<br>(Yes) |
|-----------------------------------|----------------|------------------|
| My site administrator selected me | 88             | 85.4%            |
| BTSA program staff selected me    | 15             | 14.6%            |
| I completed an application        | 19             | 18.4%            |
| I was interviewed                 | 7              | 6.8%             |
| I was observed                    | 12             | 11.7%            |
| I did not complete an application | 18             | 17.5%            |

**4. How many years, including this year, have you served as a Support Provider in your current or any other BTSA program?**

|                       | Total | Percent |
|-----------------------|-------|---------|
| This is my first year | 19    | 18.4%   |
| 2-3 years             | 33    | 32.0%   |
| 4-7 years             | 31    | 30.1%   |
| More than 7 years     | 20    | 19.4%   |

**5. What is the highest degree you currently hold? (Check all that apply)**

|              |    |       |
|--------------|----|-------|
| BA or BS     | 70 | 68.0% |
| MA or MS     | 44 | 42.7% |
| Ph.D or Ed.D |    | 0.0%  |

**6. What certifications do you currently hold? (Check all that apply)**

|  |    |       |
|--|----|-------|
| Preliminary MS or SS Credential                  | 15 | 14.6% |
| (Professional) Clear or Life MS or SS Credential | 95 | 92.2% |
| Education Specialist (Special Education)         | 4  | 3.9%  |
| EL Authorization (CLAD, BCLAD, CTEL, SB 1969)    | 77 | 74.8% |
| National Board Certification                     | 5  | 4.9%  |
| Reading Certificate/Specialist                   | 5  | 4.9%  |
| Administrative Services                          | 12 | 11.7% |
| Career Technical/Vocational Education            | 4  | 3.9%  |

**7. Including this year, how many years have you taught students in K-12 classroom(s)? (Do not include years as a teacher on special assignment (TOSA).)**

|                    |    |       |
|--------------------|----|-------|
| 1-3 years          | 2  | 1.9%  |
| 4-7 years          | 19 | 18.4% |
| 8-10 years         | 17 | 16.5% |
| 11-15 years        | 25 | 24.3% |
| 16-20 years        | 14 | 13.6% |
| More than 20 years | 26 | 25.2% |

# BTSA SP SP Survey - 2009 - 2010 Report By Program

**8. What grade levels and subjects have you taught? (Check all that apply)**

|  | Total | Percent |
|--|-------|---------|
| Pre-K  | 13    | 12.6%   |
| K-6 Multiple Subjects                              | 61    | 59.2%   |
| K-6 Single Subject                                 | 9     | 8.7%    |
| 6-12 Multiple Subjects                             | 25    | 24.3%   |
| 6-12 Single Subjects-English Language Arts         | 25    | 24.3%   |
| 6-12 Single Subject- History/Social Sciences       | 18    | 17.5%   |
| 6-12 Single Subject- Mathematics                   | 11    | 10.7%   |
| 6-12 Single Subject- Sciences                      | 12    | 11.7%   |
| 6-12 Single Subject- Visual And Performing Arts    | 3     | 2.9%    |
| 6-12 Single Subject- Vocational Education          | 5     | 4.9%    |
| 6-12 Single Subject- World Languages               | 2     | 1.9%    |
| 6-12 Physical Education                            | 11    | 10.7%   |
| 6-12 Career Technical/Vocational Education         | 5     | 4.9%    |
| Adults (All settings including college/university) | 11    | 10.7%   |
| Special Education (All settings)                   | 8     | 7.8%    |

**9. Prior to becoming a BTSA Support Provider, what kinds of mentoring or coaching EXPERIENCES did you have? (Check all that apply)**

|   |    |       |
|---|----|-------|
| PAR Consulting Teacher                            | 9  | 8.7%  |
| Informal new teacher support at my site ("Buddy") | 49 | 47.6% |
| Curriculum or instructional coach                 | 27 | 26.2% |
| Department chair / grade level leader             | 53 | 51.5% |
| California Staff Mentoring Program (CSMP)         | 2  | 1.9%  |
| Master or supervising teacher                     | 34 | 33.0% |
| Mentor Teacher prior to 1999                      | 17 | 16.5% |
| Coaching role in non-teaching career              | 13 | 12.6% |
| Other   | 9  | 8.7%  |
| None of the above                                 | 13 | 12.6% |

**10. Prior to becoming a BTSA Support Provider, what kind of professional development TRAINING, outside of BTSA formative assessment or coaching training, did you complete? (Check all that apply)**

|  |    |       |
|--|----|-------|
| Classroom management                   | 87 | 84.5% |
| Differentiated instruction             | 88 | 85.4% |
| Observation and instructional feedback | 50 | 48.5% |
| Advanced content matter training       | 48 | 46.6% |
| Instructional planning                 | 63 | 61.2% |

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|                                  | Total | Percent |
|----------------------------------|-------|---------|
| Instructional technology         | 72    | 69.9%   |
| Using data to inform instruction | 62    | 60.2%   |
| SB 472 (formerly AB 466)         | 52    | 50.5%   |
| None of the above                | 3     | 2.9%    |

**QUESTION 11: ANSWER FOR EVERY PT**

**12. What is your current assignment?**

|  |    |       |
|--|----|-------|
| Full-time classroom teacher                    | 91 | 88.3% |
| Part-time released classroom teacher           | 0  | 0.0%  |
| Full-time released /Full-time Support Provider | 2  | 1.9%  |
| Full-time released/Part-time Support Provider  | 7  | 6.8%  |
| Program director/Part-time Support Provider    | 1  | 1.0%  |
| Retired educator                               | 2  | 1.9%  |

**13. To what extent do significant additional duties (those in addition to teaching and supporting new teachers) impact your ability to support your assigned BTSA participating teachers?**

|                          |    |       |
|--------------------------|----|-------|
| Very negative impact     | 5  | 4.9%  |
| Slightly negative impact | 37 | 35.9% |
| Slightly positive impact | 20 | 19.4% |
| Very positive impact     | 26 | 25.2% |
| Does not apply           | 15 | 14.6% |

**14. How many BTSA Participating Teachers have you supported**

| # PT | Total | Percent | # PT | Total | Percent | # PT | Total | Percent | # PT  | Total | Percent |
|------|-------|---------|------|-------|---------|------|-------|---------|-------|-------|---------|
| 1    | 63    | 61.2%   | 5    | 0     | 0.0%    | 9    | 0     | 0.0%    | 13    | 0     | 0.0%    |
| 2    | 33    | 32.0%   | 6    | 0     | 0.0%    | 10   | 0     | 0.0%    | 14    | 0     | 0.0%    |
| 3    | 4     | 3.9%    | 7    | 0     | 0.0%    | 11   | 0     | 0.0%    | 15    | 0     | 0.0%    |
| 4    | 2     | 1.9%    | 8    | 0     | 0.0%    | 12   | 0     | 0.0%    | 16 or | 0     | 0.0%    |

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**15. Are you assigned to support other teacher(s) new to the district, or interns, in addition to BTSA teachers? If yes, how many did you support?**

|                   | Total | Percent |
|-------------------|-------|---------|
| No                | 85    | 82.5%   |
| Yes: 1-2          | 11    | 10.7%   |
| Yes: 3-5          | 3     | 2.9%    |
| Yes: 6-8          | 1     | 1.0%    |
| Yes: 9-10         | 0     | 0.0%    |
| Yes: More than 10 | 3     | 2.9%    |

**17. How clear were the following aspects of your BTSA program?**

**A. Goals and design of the BTSA Induction program**

|                  |    |       |
|------------------|----|-------|
| Not clear        | 1  | 1.0%  |
| Slightly Clear   | 9  | 8.7%  |
| Moderately Clear | 32 | 31.1% |
| Very Clear       | 61 | 59.2% |

**B. Roles and responsibilities of the Participating Teacher**

|                  |    |       |
|------------------|----|-------|
| Not clear        | 0  | 0.0%  |
| Slightly Clear   | 7  | 6.8%  |
| Moderately Clear | 32 | 31.1% |
| Very Clear       | 64 | 62.1% |

**C. Roles and responsibilities of the Support Provider**

|                  |    |       |
|------------------|----|-------|
| Not clear        | 1  | 1.0%  |
| Slightly Clear   | 4  | 3.9%  |
| Moderately Clear | 26 | 25.2% |
| Very Clear       | 72 | 69.9% |

**D. Roles and responsibilities of the Site Administrator**

|                  |    |       |
|------------------|----|-------|
| Not clear        | 10 | 9.7%  |
| Slightly Clear   | 21 | 20.4% |
| Moderately Clear | 37 | 35.9% |
| Very Clear       | 35 | 34.0% |

**E. BTSA Induction and clear credential completion requirements, including mandatory events and activities**

|                  |    |       |
|------------------|----|-------|
| Not clear        | 2  | 1.9%  |
| Slightly Clear   | 8  | 7.8%  |
| Moderately Clear | 34 | 33.0% |
| Very Clear       | 59 | 57.3% |

**F. The knowledge and skills addressed by the formative assessment system (FACT, FAS, local assessment)**

|                  |    |       |
|------------------|----|-------|
| Not clear        | 4  | 3.9%  |
| Slightly Clear   | 12 | 11.7% |
| Moderately Clear | 40 | 38.8% |
| Very Clear       | 47 | 45.6% |

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| <b>G. The Participating Teachers' individualized plans for professional growth (e.g., Individualized Induction Plan, Individual Learning</b>  | <b>Total</b> | <b>Percent</b> |
|---|--------------|----------------|
| Not clear   | 3            | 2.9%           |
| Slightly Clear  | 14           | 13.6%          |
| Moderately Clear  | 38           | 36.9%          |
| Very Clear  | 48           | 46.6%          |
| <br>  |              |                |
| <b>21. How much time did you spend in monthly preparation for your meetings or support for each of your BTSA Participating Teacher(s)?</b>  |              |                |
| Fewer than 30 minutes   | 22           | 21.4%          |
| 31-60 minutes   | 48           | 46.6%          |
| 61-90 minutes   | 18           | 17.5%          |
| More than 90 minutes  | 15           | 14.6%          |
| Never   | 0            | 0.0%           |
| <br>  |              |                |
| <b>29. Over the course of your service as a Support Provider, what impact have the following BTSA program professional development activities had on your ABILITY TO SUPPORT your Participating Teacher(s)?</b> |              |                |
| <b>A. Understanding the skills, roles and responsibilities of a Support Provider in the formative assessment system process</b>   |              |                |
| No impact   | 0            | 0.0%           |
| Slight impact   | 5            | 4.9%           |
| Moderate impact   | 33           | 32.0%          |
| Great impact  | 65           | 63.1%          |
| Did not receive   | 0            | 0.0%           |
| <br>  |              |                |
| <b>B. Understanding the use and purposes of the formative assessment instruments</b>  |              |                |
| No impact   | 0            | 0.0%           |
| Slight impact   | 4            | 3.9%           |
| Moderate impact   | 39           | 37.9%          |
| Great impact  | 60           | 58.3%          |
| Did not receive   | 0            | 0.0%           |
| <br>  |              |                |
| <b>C. Assisting Participating Teacher(s) to connect their prior experience to induction outcomes and processes</b>  |              |                |
| No impact   | 2            | 1.9%           |
| Slight impact   | 7            | 6.8%           |
| Moderate impact   | 48           | 46.6%          |
| Great impact  | 46           | 44.7%          |
| Did not receive   | 0            | 0.0%           |

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**D. Assisting Participating Teacher(s) in understanding the local context for teaching and its relevance**

|                 | Total | Percent |
|-----------------|-------|---------|
| No impact       | 0     | 0.0%    |
| Slight impact   | 7     | 6.8%    |
| Moderate impact | 48    | 46.6%   |
| Great impact    | 47    | 45.6%   |
| Did not receive | 1     | 1.0%    |

**E. Understanding the processes and use of inquiry in formative assessment**

|                 |    |       |
|-----------------|----|-------|
| No impact       | 0  | 0.0%  |
| Slight impact   | 6  | 5.8%  |
| Moderate impact | 46 | 44.7% |
| Great impact    | 51 | 49.5% |
| Did not receive | 0  | 0.0%  |

**F. Using evidence from formative assessment activities to examine teacher practice and guide support**

|                 |    |       |
|-----------------|----|-------|
| No impact       | 0  | 0.0%  |
| Slight impact   | 8  | 7.8%  |
| Moderate impact | 39 | 37.9% |
| Great impact    | 56 | 54.4% |
| Did not receive | 0  | 0.0%  |

**G. Developing and implementing an Individual Induction Plan/Individual Learning Plan (IIP/ILP) to improve teacher practice**

|                 |    |       |
|-----------------|----|-------|
| No impact       | 0  | 0.0%  |
| Slight impact   | 9  | 8.7%  |
| Moderate impact | 38 | 36.9% |
| Great impact    | 56 | 54.4% |
| Did not receive | 0  | 0.0%  |

**H. Identifying and responding to the diverse needs, knowledge, skills and abilities that Participating Teachers bring with them**

|                 |    |       |
|-----------------|----|-------|
| No impact       | 1  | 1.0%  |
| Slight impact   | 6  | 5.8%  |
| Moderate impact | 45 | 43.7% |
| Great impact    | 51 | 49.5% |
| Did not receive | 0  | 0.0%  |

**I. Using coaching techniques to facilitate reflective conversations on the Participating Teacher(s)' practice**

|                 |    |       |
|-----------------|----|-------|
| No impact       | 1  | 1.0%  |
| Slight impact   | 10 | 9.7%  |
| Moderate impact | 42 | 40.8% |
| Great impact    | 49 | 47.6% |
| Did not receive | 1  | 1.0%  |

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**J. Working effectively with English Language Learners**

|                 | Total | Percent |
|-----------------|-------|---------|
| No impact       | 6     | 5.8%    |
| Slight impact   | 14    | 13.6%   |
| Moderate impact | 43    | 41.7%   |
| Great impact    | 38    | 36.9%   |
| Did not receive | 2     | 1.9%    |

**K. Working effectively with special needs students**

|                 |    |       |
|-----------------|----|-------|
| No impact       | 5  | 4.9%  |
| Slight impact   | 21 | 20.4% |
| Moderate impact | 48 | 46.6% |
| Great impact    | 26 | 25.2% |
| Did not receive | 3  | 2.9%  |

**L. Using technology**

|                 |    |       |
|-----------------|----|-------|
| No impact       | 12 | 11.7% |
| Slight impact   | 20 | 19.4% |
| Moderate impact | 40 | 38.8% |
| Great impact    | 25 | 24.3% |
| Did not receive | 6  | 5.8%  |

**M. Using assessment data to differentiate instruction**

|                 |    |       |
|-----------------|----|-------|
| No impact       | 2  | 1.9%  |
| Slight impact   | 13 | 12.6% |
| Moderate impact | 34 | 33.0% |
| Great impact    | 52 | 50.5% |
| Did not receive | 2  | 1.9%  |

**N. Examining bias and using culturally responsive pedagogy**

|                 |    |       |
|-----------------|----|-------|
| No impact       | 4  | 3.9%  |
| Slight impact   | 20 | 19.4% |
| Moderate impact | 43 | 41.7% |
| Great impact    | 29 | 28.2% |
| Did not receive | 7  | 6.8%  |

**O. Creating a safe and healthy learning environment**

|                 |    |       |
|-----------------|----|-------|
| No impact       | 4  | 3.9%  |
| Slight impact   | 17 | 16.5% |
| Moderate impact | 38 | 36.9% |
| Great impact    | 38 | 36.9% |
| Did not receive | 5  | 4.9%  |

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|   | Total | Percent |
|---|-------|---------|
| <b>P. Using strategies for mediating conflicts</b>  |       |         |
| No impact   | 3     | 2.9%    |
| Slight impact   | 25    | 24.3%   |
| Moderate impact   | 42    | 40.8%   |
| Great impact  | 23    | 22.3%   |
| Did not receive   | 10    | 9.7%    |
| <b>Q. Other- Please specify</b>   |       |         |
| No impact   | 5     | 4.9%    |
| Slight impact   | 2     | 1.9%    |
| Moderate impact   | 6     | 5.8%    |
| Great impact  | 7     | 6.8%    |
| Did not receive   | 9     | 8.7%    |
| <b>30. What opportunities have you had this year to meet with other Support Providers for professional growth? (Check all that apply)</b>                             |       |         |
| Regular Support Provider meetings or trainings  | 90    | 87.4%   |
| Informal conversations with other Support Providers at my site  | 68    | 66.0%   |
| Informal conversations with other Support Providers across the district email or telephone  | 38    | 36.9%   |
| Online chat, threaded discussions, etc., facilitated by the program   | 7     | 6.8%    |
| Did not meet with other Support Providers   | 13    | 12.6%   |
| <b>31. How useful were the following kinds of FORMATIVE FEEDBACK from program leadership, or other sources, about the quality of your work as a Support Provider?</b> |       |         |
| <b>A. Coaching from program director or coordinator</b>   |       |         |
| Not useful  | 2     | 1.9%    |
| Slightly useful   | 9     | 8.7%    |
| Moderately useful   | 28    | 27.2%   |
| Very useful   | 37    | 35.9%   |
| Did not receive   | 27    | 26.2%   |
| <b>B. Peer coaching with other Support Provider</b>   |       |         |
| Not useful  | 2     | 1.9%    |
| Slightly useful   | 8     | 7.8%    |
| Moderately useful   | 28    | 27.2%   |
| Very useful   | 23    | 22.3%   |
| Did not receive   | 42    | 40.8%   |
| <b>C. Written feedback (may include feedback from observation)</b>  |       |         |
| Not useful  | 2     | 1.9%    |
| Slightly useful   | 8     | 7.8%    |
| Moderately useful   | 28    | 27.2%   |
| Very useful   | 22    | 21.4%   |
| Did not receive   | 43    | 41.7%   |

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**D. Group training or Professional Learning Communities focused on practice**

|                   | Total | Percent |
|-------------------|-------|---------|
| Not useful        | 0     | 0.0%    |
| Slightly useful   | 13    | 12.6%   |
| Moderately useful | 34    | 33.0%   |
| Very useful       | 31    | 30.1%   |
| Did not receive   | 25    | 24.3%   |

**E. Facilitated analysis of Participating Teacher or Support Provider artifacts (logs, IIP, etc.)**

|                   |    |       |
|-------------------|----|-------|
| Not useful        | 1  | 1.0%  |
| Slightly useful   | 17 | 16.5% |
| Moderately useful | 38 | 36.9% |
| Very useful       | 38 | 36.9% |
| Did not receive   | 8  | 7.8%  |

**F. Analysis of survey data**

|                   |    |       |
|-------------------|----|-------|
| Not useful        | 3  | 2.9%  |
| Slightly useful   | 27 | 26.2% |
| Moderately useful | 38 | 36.9% |
| Very useful       | 19 | 18.4% |
| Did not receive   | 16 | 15.5% |

**32. To what extent was the BTSA Induction Program staff or leaders responsive to your questions and concerns?**

|                        |    |       |
|------------------------|----|-------|
| Not responsive         | 0  | 0.0%  |
| Slightly responsive    | 2  | 1.9%  |
| Moderately responsive  | 11 | 10.7% |
| Very responsive        | 88 | 85.4% |
| Did not ask or request | 2  | 1.9%  |

**33. Why did you become a BTSA Support Provider? (Check all that apply)**

|   |     |        |
|---|-----|--------|
| A. I was a BTSA Participating Teacher and am supportive of the induction experience | 41  | 39.8%  |
| B. I want to assist my new colleagues   | 103 | 100.0% |
| C. I was recruited (or nominated) by program leader(s) or site administrators       | 84  | 81.6%  |
| D. I want to earn a stipend   | 58  | 56.3%  |
| E. I believe in teacher inquiry as a powerful learning tool                         | 80  | 77.7%  |
| F. I see this as a step to other teacher-leader positions                           | 39  | 37.9%  |
| G. I see this as a step to administrative positions                                 | 18  | 17.5%  |
| H. I see the position as a professional development opportunity                     | 75  | 72.8%  |
| I. I learn a lot from working with other Support Providers                          | 63  | 61.2%  |
| J. I learn a lot from working with Participating Teachers                           | 86  | 83.5%  |
| K. Other  | 10  | 9.7%   |

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**34. How important is your role as a Support Provider to you as a professional?**

|                      | Total | Percent |
|----------------------|-------|---------|
| Not important        | 1     | 1.0%    |
| Somewhat important   | 10    | 9.7%    |
| Moderately important | 38    | 36.9%   |
| Very important       | 54    | 52.4%   |

**35. ON AVERAGE, how helpful were you in meeting your Participating Teacher(s)' needs as well as their credential requirements?**

|                    |    |       |
|--------------------|----|-------|
| Not helpful        | 0  | 0.0%  |
| Somewhat helpful   | 8  | 7.8%  |
| Moderately helpful | 40 | 38.8% |
| Very helpful       | 54 | 52.4% |

**36. In what areas of the CSTP has your participation as a Support Provider in BTSA made you a better teacher? (Check all that apply)**

|   |    |       |
|---|----|-------|
| A. Engaging and supporting all students in learning                         | 85 | 82.5% |
| B. Creating and maintaining effective environments for student learning     | 82 | 79.6% |
| C. Understanding and organizing subject matter for student learning         | 74 | 71.8% |
| D. Planning instruction and designing learning experiences for all students | 81 | 78.6% |
| E. Assessing for student learning   | 77 | 74.8% |
| F. Developing as a professional educator                                    | 94 | 91.3% |
| G. N/A My work as a support provider has not improved my teaching practice  | 14 | 13.6% |
| H. N/A I am not currently teaching  | 12 | 11.7% |

**37. During this academic year, did you participate in discussions of your BTSA program's evaluation data?**

|     |    |       |
|-----|----|-------|
| Yes | 61 | 59.2% |
| No  | 42 | 40.8% |

**38. Are you aware of program modifications/revisions that have been made as result of program evaluation?**

|     |    |       |
|-----|----|-------|
| Yes | 71 | 68.9% |
| No  | 32 | 31.1% |

**39. If the opportunity exists, do you see yourself continuing to serve as a BTSA Support Provider?**

|          |    |       |
|----------|----|-------|
| Yes      | 67 | 65.0% |
| No       | 8  | 7.8%  |
| Not sure | 26 | 25.2% |

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**40. What professional development opportunities are you interested in to improve your Support Provider skills and knowledge?**

|   | Total | Percent |
|---|-------|---------|
| A. Facilitating reflective conversations  | 50    | 48.5%   |
| B. Understanding the role of Support Provider   | 34    | 33.0%   |
| C. Using formative assessment instruments to guide support  | 53    | 51.5%   |
| D. Observing and giving feedback  | 52    | 50.5%   |
| E. Developing strong, relevant and powerful inquiry questions   | 62    | 60.2%   |
| F. Developing strong, relevant and powerful Individual Induction Plan/Individual Learning Plan(IIP/ILP) | 56    | 54.4%   |
| G. Networking with other Support Provider   | 53    | 51.5%   |
| H. Receiving formative feedback from the program to help me grow  | 55    | 53.4%   |
| I. Designing and presenting professional development for participating teachers                         | 47    | 45.6%   |
| J. Facilitating communities of practice   | 39    | 37.9%   |
| K. Building trust and relationships with Participating Teachers   | 48    | 46.6%   |
| L. Building leadership capacity   | 52    | 50.5%   |
| M. Collaborating with colleagues  | 63    | 61.2%   |
| N. Collaborating with Site Administrators   | 47    | 45.6%   |
| O. Understanding PT credential and program completion requirements.                                     | 56    | 54.4%   |
| P. Conflict Management  | 46    | 44.7%   |
| Q. None   | 5     | 4.9%    |
| R. Other-Please specify   | 4     | 3.9%    |

**Total completed the SP survey:** 103

**Total Registered (completed the Consent):** 111

**Response Rate:** 92.8%