School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

The total revenue projected for Caruthers Unified School District is $24,692,159.00, of which $18,076,721.00 is Local Control Funding Formula (LCFF) funds, $1,373,214.00 is other state funds, $1,255,159.00 is local funds, and $3,987,065.00 is federal funds. Of the $3,987,065.00 in federal funds, $2,308,882.00 are federal CARES Act funds.
For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

Caruthers Unified School District plans to spend $25,034,630.00 for the 2020-2021 school year. Of that amount, $3,386,366.00 is tied to actions/services in the Learning Continuity Plan and $21,648,264.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

LCFF Revenue sources account for 73% of the District’s budget. Additional revenue received from federal, state and local sources account for 27% of budget. For the 2020-21 school year, one-time Coronavirus Aid, Relief and Economic Security (CARES) funding accounted for 9% of the budget. Salaries and benefits for all CUSD staff account for 65% of the District’s general fund expenditures. Other necessary expenditures include maintenance and operations, purchasing of books and supplies, debt service payments, increased pension costs, and contributions to transportation and special education, which state and federal funding do not completely cover.

### Budgeted Expenditures in the Learning Continuity Plan

<table>
<thead>
<tr>
<th>Expenditures in the Learning Continuity Plan</th>
<th>$3,386,366</th>
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</thead>
<tbody>
<tr>
<td>Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan, $1,866,839</td>
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</tbody>
</table>

This chart provides a quick summary of how much Caruthers Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year
In 2020-2021, Caruthers Unified School District is projecting it will receive $4,613,283.00 based on the enrollment of foster youth, English learner, and low-income students. Caruthers Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Caruthers Unified School District plans to spend $1,866,839.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

- Increased parental involvement activities; professional development, including, but not limited to a continuing teacher mentorship program; supplemental curriculum and benchmarks for ELD; increased transportation for low income students; facility improvements to support increased access to collaborative learning, better access to technology, and improved access to a broad course of study; student services to support access to higher education; university field trips; expanding the visual performing arts programs, including an FTE music teacher and equipment for the program; supplemental materials; improved data monitoring and analysis; technology and supplemental programs and improved course access, to better serve our highly at-risk and mobile population.

All actions and expenditures of funds described above are additional increased or improved actions the District is taking for high-needs students in the 2020-21 school year, summarized in the second prompt of the “Increased/Improved Services” section of the LCP. These actions were developed specifically to focus on the needs of our unduplicated population based on a careful analysis of data and input from our stakeholders. All these actions are principally directed toward our unduplicated pupil population to help Caruthers USD be effective in meeting their needs.
LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-2020

This chart compares what Caruthers Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Caruthers Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Caruthers Unified School District's LCAP budgeted $4,786,384.00 for planned actions to increase or improve services for high needs students. Caruthers Unified School District actually spent $3,879,173.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of $907,211.00 had the following impact on Caruthers Unified School District's ability to increase or improve services for high needs students:

The $907,211 difference in proposed and actual expenditures did not impact the District's ability to provide increased and improved services for its high-needs pupils. What impacted those services was the COVID-19 pandemic and resulting school closure. This was the primary cause of the difference in expenditures. Though the District did its best to maintain some of the increased services through virtual learning, some such as field trips to colleges and universities, expanded visual and performing arts, and increased transportation for low-income students were halted due to the school closure, as the District pivoted to provide basic services in a safe, responsible manner.