**LCFF Budget Overview for Parents**

Local Educational Agency (LEA) Name: Clay Joint Elementary School District  
CDS Code: 10 62109 6005839  
School Year: 2020-2021  
LEA contact information: Judith Szpor, Superintendent/Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

**Budget Overview for the 2020-21 LCAP Year**

This chart shows the total general purpose revenue Clay Joint Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Clay Joint Elementary School District is $2,414,078, of which $2,047,023 is Local Control Funding Formula (LCFF), $78,017 is other state funds, $98,204 is local funds, and $190,834 is federal funds. Of the $190,834 in federal funds, $89,109 are federal CARES Act funds. Of the $2,047,023 in LCFF Funds, $59,561 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

Clay Joint Elementary School District plans to spend $2,197,316 for the 2020-21 school year. Of that amount, $121,195 is tied to actions/services in the Learning Continuity Plan and $2,076,121 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LCP only had expenses that were for the needs of our unduplicated students and our cares act funding expenses to describe the impact of Covid-19 in our community. The expenses to increase the achievement of all our students included Certificated and Classified salaries, sufficient core Instructional materials. Students are also provided with clean, healthy and safe environments in which to learn with maintained facilities. We provide transportation services for our students that reside in our district boundaries.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Clay Joint Elementary School District is projecting it will receive $59,561 based on the enrollment of foster youth, English learner, and low-income students. Clay Joint Elementary School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Clay Joint Elementary School District plans to spend $0 towards meeting this requirement, as described in the Learning Continuity Plan.
When the LCP was adopted our budget for services of unduplicated students was at $56,012. Once the students returned to school we have now increased our services to them and increased our budgeted amount for these students to $68,123. By directing all the supplemental funding toward actions principally directed toward our unduplicated students therefore our district has demonstrated that it has met the minimum proportionality percentage.
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Update on Increased or Improved Services for High Needs Students in 2019-20

![Chart comparing budgeted vs. actual expenditures for high needs students in 2019-20](chart.png)

This chart compares what Clay Joint Elementary School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Clay Joint Elementary School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Clay Joint Elementary School District's LCAP budgeted $133,733.00 for planned actions to increase or improve services for high needs students. Clay Joint Elementary School District actually spent $133,721.00 for actions to increase or improve services for high needs students in 2019-20.

We came very close to the budgeted amount and we also went over the minimum proportionality percentage that we were required to spend.