School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

This chart shows the total general purpose revenue Clovis Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Clovis Unified School District is $526,132,314.00, of which $392,153,100.00 is Local Control Funding Formula (LCFF) funds, $73,616,530.00 is other state funds, $15,171,256.00 is local funds, and $45,191,428.00 is federal funds. Of the $45,191,428.00 in federal funds, $25,712,816.00 are federal CARES Act funds. Of the $392,153,100.00 in LCFF Funds, $30,993,954.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

This chart provides a quick summary of how much Clovis Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Clovis Unified School District plans to spend $548,395,427.51 for the 2020-2021 school year. Of that amount, $37,938,316.00 is tied to actions/services in the Learning Continuity Plan and $510,457,111.51 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The following expenditures are not included in the Learning Continuity Plan (LCP): (1) Teachers, Administration, and Classified employees resulting from the District's base staffing plan, (2) Maintenance/Operations/Transportation related expenditures, (3) Utilities, (4) Debt Service payments, (5) fee based programs, (6) Site Discretionary budgets, (7) Federal and State Grant related expenditures. Technology above and beyond our normal expenditures and directly resulting from the pandemic and equity related to distance learning are included in the LCP. Base personnel, staff, and student computer refresh expenditures are not included in the LCP.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year
In 2020-2021, Clovis Unified School District is projecting it will receive $30,993,954.00 based on the enrollment of foster youth, English learner, and low-income students. Clovis Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Clovis Unified School District plans to spend $32,165,964.00 towards meeting this requirement, as described in the Learning Continuity Plan.
This chart compares what Clovis Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Clovis Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Clovis Unified School District’s LCAP budgeted $31,904,948.00 for planned actions to increase or improve services for high needs students. Clovis Unified School District actually spent $30,128,514.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of $1,776,434.00 had the following impact on Clovis Unified School District’s ability to increase or improve services for high needs students:

The District transitioned to online learning on March 14, 2020. Decreased expenditures can be attributed to cancellation of staff intervention training and other professional development workshops, cancellation of school sponsored events, reduced intervention during final quarter of the year, and vacant positions. The District pivoted to focus on technical trainings for teachers and students. Programs have been successfully implemented to provide the intervention and social emotional support for our high need students during online learning.