School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

The total revenue projected for Golden Plains Unified School District is $26,145,023.55, of which $18,899,985.48 is Local Control Funding Formula (LCFF) funds, $1,678,414.25 is other state funds, $854,238.54 is local funds, and $4,712,385.28 is federal funds. Of the $4,712,385.28 in federal funds, $2,903,249.00 are federal CARES Act funds. Of the $18,899,985.48 in LCFF Funds, $5,171,475.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

Golden Plains Unified School District plans to spend $26,818,740.00 for the 2020-2021 school year. Of that amount, $2,190,500.00 is tied to actions/services in the Learning Continuity Plan and $24,628,240.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

All actions within the LCP are focused primarily on high needs students. The District has 97% unduplicated students who qualify for Free and Reduced Lunch. A focus on providing academic and social emotional supports for all students including: counseling services; instructional assistants; academic coaches; and tutoring to name a few will help improve services. General fund expenditures not included in the LCP include the LCFF Base grant funding, as well as other state and federal dollars. The base grant funding is used to fund base programs such as classroom personnel like teachers and aides, school administration, central office staff, operating costs such as PG&E, custodial staffing, special education, etc. Other state and federal programs not included are most categorical programs.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year
In 2020-2021, Golden Plains Unified School District is projecting it will receive $5,171,475.00 based on the enrollment of foster youth, English learner, and low-income students. Golden Plains Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Golden Plains Unified School District plans to spend $960,500.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

Aligned CCSS curriculum; teacher professional development for core areas; multi-tiered systems of support; ELPAC preparation; enhancing and expanding career technical education; class size reductions; Truancy Intervention Program; increase campus monitors; school ambassadors; and parent engagement including communication.

**Update on Increased or Improved Services for High Needs Students in 2019-2020**

| Prior Year Expenditures: Increased or Improved Services for High Needs Students |
|---------------------------------|-------------------|
| Total Budgeted Expenditures for High Needs Students in the LCAP | $5,327,010 |
| Actual Expenditures for High Needs Students in LCAP | $3,658,538 |

This chart compares what Golden Plains Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Golden Plains Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.
In 2019-2020, Golden Plains Unified School District’s LCAP budgeted $5,327,010.00 for planned actions to increase or improve services for high needs students. Golden Plains Unified School District actually spent $3,658,537.67 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of $1,668,472.33 had the following impact on Golden Plains Unified School District's ability to increase or improve services for high needs students:

The district was not able to perform many of the activities in the LCAP due to the COVID-19 pandemic; these included the following which were to be funded with supplemental and concentration funds: student activities related to career technical education, field trips, extra curricular physical education activities, summer programs, etc. Some of the programs will be offered virtually in the Spring of 2021; however, there are limitations due to services being relegated to virtual settings.