LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Laton Unified School District
CDS Code: 10-62281-00000000000
School Year: 2020-2021
LEA contact information: Lupe Gutierrez-Nieves, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

This chart shows the total general purpose revenue Laton Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Laton Unified School District is $10,188,725, of which $7,464,173 is Local Control Funding Formula (LCFF), $290,752 is other state funds, $418,286 is local funds, and $2,015,514 is federal funds. Of the $2,015,514 in federal funds, $1,079,085 are federal CARES Act funds. Of the $7,464,173 in LCFF Funds, $1,829,169 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

Laton Unified School District plans to spend $11,417,363 for the 2020-21 school year. Of that amount, $1,153,993 is tied to actions/services in the Learning Continuity Plan and $10,263,370 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

- LCFF Revenue sources account for 73% of the District’s budget. Additional revenue received from federal, state and local sources account for 27% of budget. For the 2020-21 school year, one-time Coronavirus Aid, Relief and Economic Security (CARES) funding accounted for 11% of the budget. Salaries and benefits for all Laton Unified staff account for 58% of the District’s general fund expenditures. Other necessary expenditures include maintenance and operations, purchasing of books and supplies, debt service payments, increased pension costs, and contributions to transportation and special education, which state and federal funding do not completely cover.

**Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year**

In 2020-21, Laton Unified School District is projecting it will receive $1,829,169 based on the enrollment of foster youth, English learner, and low-income students. Laton Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Laton Unified School District plans to spend $285,000 towards meeting this requirement, as described in the Learning Continuity Plan.
The following describes the increased or improved actions and/or services being continued from the District’s 2019-20 Local Control and Accountability Plan (LCAP) that will be provided for Foster Youth, English Learners, and low-income students in 2020-21:

- Dual Immersion program that accelerates the acquisition of bi-literacy
- Supports to access a broad course of study
- Social-emotional counseling so students feel safe at school
- College visitations and incentives for AVID participation
- Professional development for staff to provide implementation of ELD, ELA, Math, and other state standards in a manner that meets the needs of struggling learners, including integration of ELD and universal access for unduplicated pupils.
  - Staff to support participation in the afterschool program.
  - Supplement afterschool program funding so all students who wish to participate have access
  - Truancy prevention and reduce chronic absenteeism
  - Provide Edgenuity for credit recovery
  - Continuing Illuminate to provide real-time, high quality, actionable data to meet the needs of unduplicated pupils
  - Educational field trips to broaden the experience base and support English language development
  - Expanded parent education programs
  - Support and expand communication between schools and families
  - Support and expand opportunities for students to participate in the District music program
  - Contract with CABE for professional development services

All actions and expenditures of funds described above are additional increased or improved actions the District is taking for high-needs students in the 2020-21 school year, summarized in the second prompt of the “Increased/Improved Services” section of the LCP. These actions were developed specifically to focus on the needs of our unduplicated population based on a careful analysis of data and input from our stakeholders. All these actions are principally directed toward our unduplicated pupil population to help Laton USD be effective in meeting their needs.
LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20

This chart compares what Laton Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Laton Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Laton Unified School District's LCAP budgeted $2,162,633 for planned actions to increase or improve services for high needs students. Laton Unified School District actually spent $1,343,806 for actions to increase or improve services for high needs students in 2019-20.

The $818,827 difference in proposed and actual expenditures did not impact the District’s ability to provide increased and improved services for its high-needs pupils. What impacted those services was the COVID-19 pandemic and resulting school closure. This was the primary cause of the difference in expenditures. Though the District did its best to maintain some of the increased services through virtual learning, some such as field trips to colleges and universities, expanded visual and performing arts, and increased transportation for low-income students were halted due to the school closure, as the District pivoted to provide basic services in a safe, responsible manner.