School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

**Budget Overview for the 2020-21 LCAP Year**

This chart shows the total general purpose revenue Riverdale Joint Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Riverdale Joint Unified School District is $23,969,140, of which $17,801,491 is Local Control Funding Formula (LCFF), $1,506,757 is other state funds, $1,008,638 is local funds, and $3,652,254 is federal funds. Of the $3,652,254 in federal funds, $2,085,923 are federal CARES Act funds. Of the $17,801,491 in LCFF Funds, $4,223,140 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

This chart provides a quick summary of how much Riverdale Joint Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Riverdale Joint Unified School District plans to spend $23,237,242 for the 2020-21 school year. Of that amount, $2,313,000 is tied to actions/services in the Learning Continuity Plan and $20,924,242 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The total expenditures for Riverdale Joint Unified School District is $23,237,242. Out of the total expenditures in 2020-2021, Riverdale Joint Unified School District has a total budgeted expenditures in the Learning Continuity Plan (LCP) of $2,313,000. The difference from the LCP expenditures to the total budgeted expenditures for Riverdale Joint Unified School District is $20,924,242. The $20,924,242 budgeted expenditures, minus the LCP expenditures, is to be used for the normal operation of the services and materials Riverdale Joint Unified School District would use to operate in a traditional year before the onset of COVID-19 in the spring of 2020. These expenditures are usually outlined in the district’s annual Local Control and Accountability Plan (LCAP). These expenditures include, but are not limited to, salaries of district employees, food services for students in the district, services and materials to expand, promote and increase student learning and social emotional support. The expenditures focus on the four goals found within the LCAP: Student Learning, Professional Growth, Climate and Culture, and Community Engagement.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Riverdale Joint Unified School District is projecting it will receive $4,223,140 based on the enrollment of foster youth, English learner, and low-income students. Riverdale Joint Unified School...
District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Riverdale Joint Unified School District plans to spend $305,000 towards meeting this requirement, as described in the Learning Continuity Plan.

Riverdale Joint Unified School District surpasses its requirements to improve services for high needs students through a multitude of items using the LCFF Supplemental & Concentration Grants. The items using Supplemental and Concentration funding include: the continuation of campus safety measures, professional development, a continuation of the PBIS format, technology upgrades, supplemental materials, Academic Intervention in English Language Arts and Mathematics, courses in VAPA, CTE, STEM, and AVID, opportunities for participation in athletics, a continuation of health and support services, standards aligned assessments, ELD supplemental materials, instructional workshops and instructional coaching, continuation of library staff at each site, co-curricular/extracurricular transportation, communication systems for EL students and parents, parent engagement actions and workshops and bilingual staff to better serve our highly at risk and mobile population of English learners, socio-economically disadvantaged students and foster youth. Additional items include Summer School opportunities for intervention and credit recovery, continued targeted instruction for EL, FY, and LI students, Instructional-support tutors in the classroom setting, continued professional learning opportunities for Next Generation ELD standards, ELD opportunities for parents on school related issues. All actions and expenditures of funds marked as contributing to the continuation of increased or improved services were developed specifically to focus on the needs of our unduplicated population based on a careful analysis of data and input from our stakeholders.
LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Riverdale Joint Unified School District's LCAP budgeted $5,323,461 for planned actions to increase or improve services for high needs students. Riverdale Joint Unified School District actually spent $4,820,967 for actions to increase or improve services for high needs students in 2019-20.

In 2019-2020, Riverdale Joint Unified School District budgeted to spend $5,323,461 on expenditures for high needs students in the LCAP but fell short of its goal. The actual amount used in expenditures for the 2019-2020 year on high needs students was $4,820,967, $502,494 less than projected. Much of the funds left were a direct result of Riverdale Joint Unified School District closing its traditional approaches to education in the spring of 2020 due to COVID-19. RJUSD closed their doors to in person learning and moved to distance learning. This movement in essence stopped one-fourth of the year in terms of planned expenditures on items such as professional development, PBIS materials and incentives for students, supplies and materials for educational usage and social emotional support, summer school, athletics and parent outreach opportunities. While RJUSD was able to continue educational support and outreach in a distance learning model, some materials were not purchased due to developments from COVID-19. The emergence of COVID-19 in the spring of 2020 directly impacted services for high needs students in the final months of the school year.