LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Westside Elementary School
CDS Code: 10 62547 6007421
School Year: 2020-2021
LEA contact information: Baldomero Hernandez, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

This chart shows the total general purpose revenue Westside Elementary School expects to receive in the coming year from all sources.

The total revenue projected for Westside Elementary School is $4,879,035, of which $2,563,828 is Local Control Funding Formula (LCFF), $236,656 is other state funds, $1,421,966 is local funds, and $656,585 is federal funds. Of the $656,585 in federal funds, $334,682 are federal CARES Act funds. Of the $2,563,828 in LCFF Funds, $465,734 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

This chart provides a quick summary of how much Westside Elementary School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Westside Elementary School plans to spend $4,176,129 for the 2020-21 school year. Of that amount, $356,590 is tied to actions/services in the Learning Continuity Plan and $3,819,539 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

- The budgeted expenditures that are not included in the Learning Continuity Plan will be used to continue to provide its students and staff with proper services to meet all actions and services through training, technology and materials they need. Westside does not include state and federal funds and including COVID-19 revenue.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Westside Elementary School is projecting it will receive $465,734 based on the enrollment of foster youth, English learner, and low-income students. Westside Elementary School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Westside Elementary School plans to spend $0 towards meeting this requirement, as described in the Learning Continuity Plan.

The additional improved services described in the plan include the following: training, technology and materials they need. Westside will continue to provide its students and staff with all the proper services to meet all the actions/services described in the LCP. The “contributing” actions/services are principally
directed toward our English learners, low income and foster students (also known as unduplicated students) and designed to help Westside balance the COVID-19 pandemic related educational needs of identified students. These actions/services were developed using input from stakeholders, including educators, parents, students and community members to be effective in meeting the pandemic-related needs of unduplicated students. These actions/services are designed to increase or improve services and are principally directed toward unduplicated students. The percentage to increase or improve services has been calculated at 34.17% using the dollar amount of $496,880.00. By directing all the supplemental and concentration funding toward actions principally directed toward our unduplicated students, the district has increased or improved services by at least the percentage calculated above as compared to the services provided for all students. Therefore, our district has demonstrated that it has met the minimum proportionality percentage by expending $496,880.00 on actions and/or services principally directed towards the unduplicated student population. These actions are found in the LEA 2019-20 LCAP. The following narrative describes other actions/services that contribute towards meeting the increased or improved services requirement: Provide para professionals in all classrooms, Provide Professional development for teachers and classroom tutors, Purchase supplemental instructional materials and technology (Chromebooks, iPads, etc.), Provide a full day Intervention teacher for ELA/ELD, Provide and support athletic and music programs for all students, Provide a music teacher, Provide academic and behavioral rewards to students in accordance with PBIS Program, Purchase instructional programs for parents, Purchase instructional informational materials, Provide language instruction in English for parents, Provide translation for parents at all school activities and meetings, Provide day care for parents attending instructional, informational activities and meetings.
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Update on Increased or Improved Services for High Needs Students in 2019-20

This chart compares what Westside Elementary School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Westside Elementary School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Westside Elementary School's LCAP budgeted $593,435 for planned actions to increase or improve services for high needs students. Westside Elementary School actually spent $456,326 for actions to increase or improve services for high needs students in 2019-20.

In 2019-20, Westside Elementary School's LCAP budgeted $593,435 for planned actions to increase or improve services for high needs students. Westside Elementary School actually spent $456,326 for actions to increase or improve services for high needs students in 2019-20. The difference between the budgeted and actual expenditures of $137,109 was due to the COVID-19 pandemic that resulted in school closure. The difference in expenditures were after-school tutoring programs and athletics and music programs. The district did everything it could to maintain services for unduplicated students during distance learning in the spring.