

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

A. Participating Teacher Information

	Total	Percent
A03: Are you a year 1 or year 2 participating teacher?		
1st Year	74	50.3%
2nd Year	73	49.7%

B. Working with your Support Provider (SP)

B04: Have you changed BTSA programs since starting BTSA Induction?		
Yes	11	7.5%
No	136	92.5%

B05: Have you changed sites since starting BTSA Induction?		
Yes	16	10.9%
No	131	89.1%

B06: When did you begin working with a BTSA Support Provider this year?

Before I began teaching this school year	17	11.6%
Within one month of starting this school year	102	69.4%
Within two months of starting this school year	19	12.9%
More than two months after the start of this school year	8	5.4%
I was assigned a SP but never worked with him/her	0	0.0%
I was never assigned a Support Provider this year	0	0.0%

B07: What was your Support Provider's assignment this year?

Full time classroom teacher	116	78.9%
Part time release classroom teacher	1	0.7%
Full-time released / Full-time Support Provider	7	4.8%
Part-time released / Part-time Support Provider	2	1.4%
Program director/Part-time Support Provider	11	7.5%
Retired educator	1	0.7%
I don't know	9	6.1%

B08: On average, how frequently did you meet, IN PERSON, with your BTSA Induction Support Provider about issues related to your teaching practice? This would include curriculum, instruction, formative assessment, etc

Daily	7	4.8%
2-3 times per week	37	25.2%
Weekly	89	60.5%
Twice per month	9	6.1%
Once per month	3	2.0%
Less than once per month	2	1.4%
I never met with my Support Provider	0	0.0%

BTSA Participating Teachers Survey (PT) 2009-10 - Report By Program

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304

B09: On average, how long were the IN-PERSON meetings with your Support Provider?

Total	Percent
9	6.1%
102	69.4%
32	21.8%
4	2.7%
0	0.0%

Fewer than 30 minutes

31-60 minutes

61-90 minutes

More than 90 minutes

I never met with my Support Provider

B10: On average, how frequently did you communicate with your BTSA Support Provider in ways OTHER THAN IN PERSON (email, phone or other) about issues related to your teaching practice?

Daily	13	8.8%
2-3 times per week	54	36.7%
Weekly	43	29.3%
Twice per month	21	14.3%
Once per month	9	6.1%
Less than once per month	6	4.1%
I never communicated with my Support Provider	1	0.7%

B11: On average, how frequently did your Support Observe you in your classroom this year?

Once	2	1.4%
Twice	20	13.6%
Three times	55	37.4%
More than three times	69	46.9%
I was not observed by my Support Provider	0	0.0%

B12: In terms of meeting your overall needs and completing program requirements, how adequate was the time you spent with your SP? (Select One)

Not adequate	3	2.0%
Somewhat adequate	19	12.9%
Fairly adequate	38	25.9%
More than adequate	86	58.5%

B13: Looking at Similarities and differences between you and your SP, how closely matched was your SP to these elements that relate to your teaching?

B13A: Grade level experience or background

Not Matched	12	8.2%
Somewhat Matched	37	25.2%
Fairly Matched	32	21.8%
Very Matched	66	44.9%

BTSA Participating Teachers Survey (PT) 2009-10 - Report By Program

Fresno COE BTSA

304

	Total	Percent
B13B: Subject matter or course emphasis		
Not Matched	39	26.5%
Somewhat Matched	22	15.0%
Fairly Matched	33	22.4%
Very Matched	53	36.1%
B13C: Knowledge of the student populations you taught		
Not Matched	1	0.7%
Somewhat Matched	9	6.1%
Fairly Matched	26	17.7%
Very Matched	111	75.5%
B13D: Familiarity with site resources		
Not Matched	3	2.0%
Somewhat Matched	7	4.8%
Fairly Matched	29	19.7%
Very Matched	108	73.5%
B13E: Schedules (prep period)		
Not Matched	39	26.5%
Somewhat Matched	28	19.0%
Fairly Matched	31	21.1%
Very Matched	49	33.3%
B13F: Personality, disposition, and working style		
Not Matched	4	2.7%
Somewhat Matched	20	13.6%
Fairly Matched	49	33.3%
Very Matched	73	49.7%
B13G: Teaching philosophy and style		
Not Matched	2	1.4%
Somewhat Matched	25	17.0%
Fairly Matched	57	38.8%
Very Matched	60	40.8%
B13H: Familiarity with colleagues and site administration		
Not Matched	2	1.4%
Somewhat Matched	11	7.5%
Fairly Matched	32	21.8%
Very Matched	102	69.4%

BTSA Participating Teachers Survey (PT) 2009-10 - Report By Program

Fresno COE BTSA

304

B14: How important to you were the following factors in a match with a BTSA SP?

	Total	Percent
B14A: Grad level experience or background		
Not Important	7	4.8%
Somewhat Important	21	14.3%
Fairly Important	42	28.6%
Very Important	77	52.4%
B14B: Same subject matter or course emphasis		
Not Important	12	8.2%
Somewhat Important	19	12.9%
Fairly Important	34	23.1%
Very Important	82	55.8%
B14C: Knowledge of the student populations you taught		
Not Important	1	0.7%
Somewhat Important	5	3.4%
Fairly Important	34	23.1%
Very Important	107	72.8%
B14D: Familiarity with site resources		
Not Important	1	0.7%
Somewhat Important	11	7.5%
Fairly Important	30	20.4%
Very Important	100	68.0%
B14E: Schedules (prep period)		
Not Important	15	10.2%
Somewhat Important	40	27.2%
Fairly Important	36	24.5%
Very Important	56	38.1%
B14F: Personality, disposition and working style		
Not Important	1	0.7%
Somewhat Important	13	8.8%
Fairly Important	46	31.3%
Very Important	87	59.2%
B14G: Teaching philosophy and style		
Not Important	1	0.7%
Somewhat Important	20	13.6%
Fairly Important	58	39.5%
Very Important	67	45.6%

BTSA Participating Teachers Survey (PT) 2009-10 - Report By Program

B14H: Familiarity with colleagues and site administration

Total	Percent
3	2.0%
17	11.6%
46	31.3%
81	55.1%

Not Important

Somewhat Important

Fairly Important

Very Important

C. Induction and Formative Assessment

C15: How strong were the connections between the goals and research activities you developed for your Individual Induction Plan/ Individual Learning Plan (IIP or ILP) and the following?

C15A: Preliminary Credential preparation goals and activities

No connections	4	2.7%
Some connections	22	15.0%
Moderate connections	79	53.7%
Very strong connections	42	28.6%

C15B: BTSA Induction Professional development activities

No connections	4	2.7%
Some connections	26	17.7%
Moderate connections	78	53.1%
Very strong connections	39	26.5%

C15C: District/site professional development activities

No connections	7	4.8%
Some connections	25	17.0%
Moderate connections	77	52.4%
Very strong connections	35	23.8%

C15D: Work with your BTSA Induction Support Provider

No connections	3	2.0%
Some connections	16	10.9%
Moderate connections	61	41.5%
Very strong connections	66	44.9%

C15E: District formal teacher evaluation process

No connections	7	4.8%
Some connections	34	23.1%
Moderate connections	71	48.3%
Very strong connections	34	23.1%

C15F: Evidence of your teaching practice collected through the BTSA formative assessment process

No connections	5	3.4%
Some connections	26	17.7%

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

	Total	Percent
Moderate connections	71	48.3%
Very strong connections	44	29.9%
C16: Induction is designed to build on the courses taken during the preliminary teacher preparation program. Given that, were you provided opportunities in Induction to apply skills learned in the teacher preparation program?		
C16A: Work with my Support Provider and formative assessment		
No connections	3	2.0%
Some connections	6	4.1%
Moderate connections	75	51.0%
Very strong connections	63	42.9%
C16B: Seminars, workshops and professional development		
No connections	4	2.7%
Some connections	20	13.6%
Moderate connections	81	55.1%
Very strong connections	41	27.9%
C17: To what degree did the following assist you in Understanding the Program Completion Requirements for BTSA Induction?		
C17A: Teacher preparation program		
Not helpful	12	8.2%
Somewhat helpful	42	28.6%
Fairly helpful	54	36.7%
Very helpful	39	26.5%
C17B: District advisement upon hiring		
Not helpful	24	16.3%
Somewhat helpful	48	32.7%
Fairly helpful	53	36.1%
Very helpful	22	15.0%
C17C: BTSA program personnel		
Not helpful	2	1.4%
Somewhat helpful	23	15.6%
Fairly helpful	51	34.7%
Very helpful	71	48.3%
C17D: BTSA Support Provider		
Not helpful	1	0.7%
Somewhat helpful	15	10.2%
Fairly helpful	32	21.8%
Very helpful	98	66.7%

BTSA Participating Teachers Survey (PT) 2009-10 - Report By Program

Fresno COE BTSA

304

	Total	Percent
C17E: Site Administrator (Principal or Assistant Principal)		
Not helpful	29	19.7%
Somewhat helpful	46	31.3%
Fairly helpful	36	24.5%
Very helpful	36	24.5%
C17F: Colleagues or other teachers at your site		
Not helpful	11	7.5%
Somewhat helpful	42	28.6%
Fairly helpful	44	29.9%
Very helpful	50	34.0%
C17G: Teachers' union or bargaining unit		
Not helpful		0.0%
Somewhat helpful		0.0%
Fairly helpful		0.0%
Very helpful		0.0%
D18: How much impact did the following BTSA Formative Assessment Components have on your classroom practice?		
D18A: Support Provider observation and feedback on my teaching		
No impact	3	2.0%
Some impact	14	9.5%
Moderate impact	43	29.3%
Very Strong impact	87	59.2%
Did not participate in this activity	0	0.0%
D18B: Collection and analysis of evidence of my teaching practice		
No impact	4	2.7%
Some impact	19	12.9%
Moderate impact	58	39.5%
Very Strong impact	66	44.9%
Did not participate in this activity	0	0.0%
D18C: Analysis of my students' work		
No impact	4	2.7%
Some impact	8	5.4%
Moderate impact	56	38.1%
Very Strong impact	76	51.7%
Did not participate in this activity	1	0.7%

BTSA Participating Teachers Survey (PT) 2009-10 - Report By Program

	Total	Percent
D18D: Observation of experienced teachers		
No impact	5	3.4%
Some impact	15	10.2%
Moderate impact	43	29.3%
Very Strong impact	67	45.6%
Did not participate in this activity	16	10.9%
D18E: Examination of my teaching practice against criteria (e.g. "Continuum" or "Descriptions of Practice")		
No impact	7	4.8%
Some impact	26	17.7%
Moderate impact	66	44.9%
Very Strong impact	44	29.9%
Did not participate in this activity	3	2.0%
D18F: Development of my Individual Induction Plan/ Individual Learning Plan (IIP/ILP)		
No impact	9	6.1%
Some impact	34	23.1%
Moderate impact	64	43.5%
Very Strong impact	40	27.2%
Did not participate in this activity	0	0.0%
D18G: Collaboration with colleagues		
No impact	2	1.4%
Some impact	10	6.8%
Moderate impact	32	21.8%
Very Strong impact	102	69.4%
Did not participate in this activity	1	0.7%
D19: How much impact did the following examples of Support from your BTSA Provider have on your classroom practice?		
D19A: Coaching/observing/providing feedback		
No impact	2	1.4%
Some impact	21	14.3%
Moderate impact	39	26.5%
Very Strong impact	85	57.8%
Did not experience this type of support	0	0.0%
D19B: Providing specific instructional strategies		
No impact	3	2.0%
Some impact	21	14.3%
Moderate impact	47	32.0%
Very Strong impact	71	48.3%
Did not participate in this activity	4	2.7%

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

	Total	Percent
D19C: Planning instruction		
No impact	6	4.1%
Some impact	18	12.2%
Moderate impact	52	35.4%
Very Strong impact	64	43.5%
Did not participate in this activity	7	4.8%
D19D: Problem solving		
No impact	3	2.0%
Some impact	17	11.6%
Moderate impact	51	34.7%
Very Strong impact	72	49.0%
Did not participate in this activity	3	2.0%
D19E: Facilitating collaboration with colleagues and other resource personnel		
No impact	5	3.4%
Some impact	17	11.6%
Moderate impact	54	36.7%
Very Strong impact	65	44.2%
Did not participate in this activity	5	3.4%
D19F: Providing teaching resources		
No impact	5	3.4%
Some impact	15	10.2%
Moderate impact	55	37.4%
Very Strong impact	67	45.6%
Did not participate in this activity	5	3.4%
D19G: Modeling/demonstrating lessons		
No impact	12	8.2%
Some impact	18	12.2%
Moderate impact	40	27.2%
Very Strong impact	51	34.7%
Did not participate in this activity	24	16.3%
D19H: Analysing student work		
No impact	7	4.8%
Some impact	28	19.0%
Moderate impact	45	30.6%
Very Strong impact	60	40.8%
Did not participate in this activity	7	4.8%
D19I: Sharing Support Provider experience of teaching		
No impact	4	2.7%
Some impact	9	6.1%
Moderate impact	39	26.5%
Very Strong impact	91	61.9%

BTSA Participating Teachers Survey (PT) 2009-10 - Report By Program

Fresno COE BTSA

304

	Total	Percent
Did not participate in this activity	4	2.7%
D19J: Navigating protocols, policies and culture of school and district		
No impact	3	2.0%
Some impact	13	8.8%
Moderate impact	66	44.9%
Very Strong impact	61	41.5%
Did not participate in this activity	3	2.0%
D19K: Providing emotional support		
No impact	6	4.1%
Some impact	17	11.6%
Moderate impact	34	23.1%
Very Strong impact	86	58.5%
Did not participate in this activity	4	2.7%
D20: How much impact did your BTSA Induction experience have on your classroom practice in terms of the following California Standards For The Teaching Profession (CSTP)?		
D20A: Engaging and Supporting all students in learning		
No impact	4	2.7%
Some impact	25	17.0%
Moderate impact	55	37.4%
Very Strong impact	62	42.2%
Did not focus on this standard	0	0.0%
D20B: Creating and Maintaining Effective Environments for student learning		
No impact	6	4.1%
Some impact	26	17.7%
Moderate impact	47	32.0%
Very Strong impact	67	45.6%
Did not focus on this standard	0	0.0%
D20C: Understanding and organizing subject matter for student learning		
No impact	7	4.8%
Some impact	23	15.6%
Moderate impact	59	40.1%
Very Strong impact	57	38.8%
Did not focus on this standard	0	0.0%

BTSA Participating Teachers Survey (PT) 2009-10 - Report By Program

**D20D: Planning Instruction and Designing Learning Experiences
for all students**

Total Percent

No impact	7	4.8%
Some impact	21	14.3%
Moderate impact	57	38.8%
Very Strong impact	59	40.1%
Did not focus on this standard	0	0.0%

D20E: Assessing student learning

No impact	8	5.4%
Some impact	23	15.6%
Moderate impact	59	40.1%
Very Strong impact	56	38.1%
Did not focus on this standard	0	0.0%

D20F: Developing as a professional Educator

No impact	3	2.0%
Some impact	29	19.7%
Moderate impact	56	38.1%
Very Strong impact	58	39.5%
Did not focus on this standard	0	0.0%

**D21: How much impact did your BTSA Induction experience have
on your classroom practice in the following areas?**

D21A: Developing a repertoire of teaching strategies

No impact	6	4.1%
Some impact	31	21.1%
Moderate impact	66	44.9%
Very Strong impact	43	29.3%
Did not focus on this in BTSA	0	0.0%

D21B: Ensuring access to the curriculum for all students

No impact	7	4.8%
Some impact	34	23.1%
Moderate impact	57	38.8%
Very Strong impact	48	32.7%
Did not focus on this in BTSA	0	0.0%

D21C: Managing the classroom

No impact	12	8.2%
Some impact	26	17.7%
Moderate impact	58	39.5%
Very Strong impact	48	32.7%
Did not focus on this in BTSA	0	0.0%

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

	Total	Percent
D21D: Mediating conflict		
No impact	19	12.9%
Some impact	39	26.5%
Moderate impact	57	38.8%
Very Strong impact	20	13.6%
Did not focus on this in BTSA	10	6.8%
D21E: Differentiating instruction		
No impact	7	4.8%
Some impact	33	22.4%
Moderate impact	49	33.3%
Very Strong impact	55	37.4%
Did not focus on this in BTSA	1	0.7%
D21F: Minimizing bias and using culturally responsive pedagogy		
No impact	11	7.5%
Some impact	37	25.2%
Moderate impact	58	39.5%
Very Strong impact	34	23.1%
Did not focus on this in BTSA	6	4.1%

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

D21: How much impact did your BTSA Induction experience have on your classroom practice in the following areas?

	Total	Percent
D21G: Teaching to content standards		
No impact	14	9.5%
Some impact	26	17.7%
Moderate impact	60	40.8%
Very Strong impact	45	30.6%
Did not focus on this in BTSA	1	0.7%
D21H: Teaching students with special needs		
No impact	13	8.8%
Some impact	34	23.1%
Moderate impact	62	42.2%
Very Strong impact	36	24.5%
Did not focus on this in BTSA	1	0.7%
D21I: Teaching English language learners		
No impact	6	4.1%
Some impact	28	19.0%
Moderate impact	56	38.1%
Very Strong impact	56	38.1%
Did not focus on this in BTSA	0	0.0%
D21J: Using technology as a teaching tool		
No impact	18	12.2%
Some impact	26	17.7%
Moderate impact	54	36.7%
Very Strong impact	43	29.3%
Did not focus on this in BTSA	5	3.4%
D21K: Using technology as a learning tool		
No impact	17	11.6%
Some impact	29	19.7%
Moderate impact	52	35.4%
Very Strong impact	44	29.9%
Did not focus on this in BTSA	4	2.7%
D21L: Using assessment data to desging instruction		
No impact	12	8.2%
Some impact	24	16.3%
Moderate impact	60	40.8%
Very Strong impact	46	31.3%
Did not focus on this in BTSA	1	0.7%
D21M: Working with families		
No impact	14	9.5%
Some impact	46	31.3%
Moderate impact	55	37.4%
Very Strong impact	22	15.0%
Did not focus on this in BTSA	9	6.1%

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

D21N:Collaborating with teachers and other resource personnel at your site or district

	Total	Percent
No impact		0.0%
Some impact		0.0%
Moderate impact		0.0%
Very Strong impact		0.0%
Did not focus on this in BTSA		0.0%

D21O:Prioritizing the professional workload

No impact	24	16.3%
Some impact	37	25.2%
Moderate impact	52	35.4%
Very Strong impact	25	17.0%
Did not focus on this in BTSA	8	5.4%

D21P:Using problem solving strategies

No impact	14	9.5%
Some impact	43	29.3%
Moderate impact	56	38.1%
Very Strong impact	28	19.0%
Did not focus on this in BTSA	4	2.7%

E22: How Confident are you about these aspect of your teaching practice?

E22A: Developing a repertoire of teaching strategies

Not confident at all	0	0.0%
Somewhat confident	17	11.6%
Fairly confident	81	55.1%
Very confident	48	32.7%

E22B: Ensuring access to the curriculum for all students

Not confident at all	1	0.7%
Somewhat confident	17	11.6%
Fairly confident	67	45.6%
Very confident	61	41.5%

E22C: Managing the classroom

Not confident at all	0	0.0%
Somewhat confident	13	8.8%
Fairly confident	55	37.4%
Very confident	78	53.1%

E22D: Mediating conflict

Not confident at all	0	0.0%
Somewhat confident	24	16.3%
Fairly confident	70	47.6%
Very confident	51	34.7%

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

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E22E: Differentiating instruction		
Not confident at all	0	0.0%
Somewhat confident	27	18.4%
Fairly confident	70	47.6%
Very confident	49	33.3%
E22F: Minimizing bias and using culturally responsive pedagogy		
Not confident at all	0	0.0%
Somewhat confident	14	9.5%
Fairly confident	65	44.2%
Very confident	67	45.6%
E22G: Teaching to content standards		
Not confident at all	0	0.0%
Somewhat confident	5	3.4%
Fairly confident	48	32.7%
Very confident	93	63.3%
E22H: Teaching students with special needs		
Not confident at all	1	0.7%
Somewhat confident	41	27.9%
Fairly confident	66	44.9%
Very confident	38	25.9%
E22I: Teaching English language learners		
Not confident at all	2	1.4%
Somewhat confident	14	9.5%
Fairly confident	67	45.6%
Very confident	63	42.9%
E22J: Using technology as a teaching tool		
Not confident at all	3	2.0%
Somewhat confident	24	16.3%
Fairly confident	47	32.0%
Very confident	68	46.3%
E22K: Using technology as a learning tool		
Not confident at all	4	2.7%
Somewhat confident	29	19.7%
Fairly confident	46	31.3%
Very confident	67	45.6%
E22L: Using assessment data to design instruction		
Not confident at all	1	0.7%
Somewhat confident	20	13.6%
Fairly confident	68	46.3%
Very confident	57	38.8%

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

	Total	Percent
E22M: Working with families		
Not confident at all	2	1.4%
Somewhat confident	34	23.1%
Fairly confident	69	46.9%
Very confident	40	27.2%
E22N: Collaborating with teachers and other resource personnel at your site or district		
Not confident at all		0.0%
Somewhat confident		0.0%
Fairly confident		0.0%
Very confident		0.0%
E22O: Prioritizing the professional workload		
Not confident at all	6	4.1%
Somewhat confident	35	23.8%
Fairly confident	57	38.8%
Very confident	47	32.0%
E22P: Using problem solving strategies		
Not confident at all	0	0.0%
Somewhat confident	21	14.3%
Fairly confident	64	43.5%
Very confident	61	41.5%
E23: In what areas of your teaching practice do you desire more support? (Select all that apply)	Total	Percent
	(Yes)	(Yes)
E23A: Managing the classroom	51	34.7%
E23B: Developing a repertoire of teaching strategies	65	44.2%
E23C: Ensuring access to the curriculum for all students	40	27.2%
E23D: Mediating Conflict	42	28.6%
E23E: Differentiating instruction	59	40.1%
E23F: Minimizing bias and using culturally responsive pedagogy	26	17.7%
E23G: Teaching to content standards	24	16.3%
E23H: Teaching students with special needs	62	42.2%
E23I: Teaching English language learners	42	28.6%
E23J: Using technology as a teaching tool	47	32.0%
E23K: Using technology as a learning tool	50	34.0%
E23L: Using assessment data to design instruction	36	24.5%
E23M: Working with families	46	31.3%
E23N: Collaborating with teachers and other resource personnel at your site or district		0.0%

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

	Total	Percent
E23O: Prioritizing the professional workload	54	36.7%
E23P: Using problem solving strategies	40	27.2%
E24: How satisfied are you with each of the following aspects of teaching at your school?		
E24A: Teaching assignment (distribution of multiple prep, combination classes, etc.)		
Not satisfied	8	5.4%
Somewhat satisfied	24	16.3%
Fairly satisfied	45	30.6%
Very satisfied	68	46.3%
E24B: Distribution of English language learners		
Not satisfied	5	3.4%
Somewhat satisfied	20	13.6%
Fairly satisfied	64	43.5%
Very satisfied	56	38.1%
E24C: Distribution of students with special needs		
Not satisfied	7	4.8%
Somewhat satisfied	22	15.0%
Fairly satisfied	66	44.9%
Very satisfied	49	33.3%
E24D: Distribution of behavior challenges		
Not satisfied	11	7.5%
Somewhat satisfied	36	24.5%
Fairly satisfied	57	38.8%
Very satisfied	41	27.9%
E24E: Availability of teaching materials and supplies		
Not satisfied	16	10.9%
Somewhat satisfied	38	25.9%
Fairly satisfied	42	28.6%
Very satisfied	49	33.3%
E24F: Availability of technology		
Not satisfied	28	19.0%
Somewhat satisfied	31	21.1%
Fairly satisfied	41	27.9%
Very satisfied	44	29.9%
E24G: Availability of books for students		
Not satisfied	14	9.5%
Somewhat satisfied	26	17.7%
Fairly satisfied	50	34.0%

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

	Total	Percent
Very satisfied	55	37.4%
E24H: Classroom condition		
Not satisfied	9	6.1%
Somewhat satisfied	31	21.1%
Fairly satisfied	55	37.4%
Very satisfied	50	34.0%
E24I: Support from Site Administrator(s)		
Not satisfied	7	4.8%
Somewhat satisfied	25	17.0%
Fairly satisfied	41	27.9%
Very satisfied	71	48.3%
E24J: Time for collaboration with other teachers at your site		
Not satisfied	16	10.9%
Somewhat satisfied	34	23.1%
Fairly satisfied	50	34.0%
Very satisfied	44	29.9%
E24K: Opportunity to make instructional decisions		
Not satisfied	5	3.4%
Somewhat satisfied	20	13.6%
Fairly satisfied	48	32.7%
Very satisfied	70	47.6%
E24L: Opportunity to influence school wide decision		
Not satisfied	12	8.2%
Somewhat satisfied	49	33.3%
Fairly satisfied	48	32.7%
Very satisfied	36	24.5%
E24M: Distribution of extra duties (tutoring, teaching on preparation period, coaching sports)		
Not satisfied	4	2.7%
Somewhat satisfied	33	22.4%
Fairly satisfied	53	36.1%
Very satisfied	55	37.4%
E24N: Grade level or content support		
Not satisfied		0.0%
Somewhat satisfied		0.0%
Fairly satisfied		0.0%
Very satisfied		0.0%
E24O: Support of families and/or community		
Not satisfied	22	15.0%
Somewhat satisfied	54	36.7%
Fairly satisfied	44	29.9%
Very satisfied	25	17.0%

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

E25: How satisfied are you with each of the following aspects of teaching in your District?

	Total	Percent
E25A: Professional development opportunities		
Not satisfied	20	13.6%
Somewhat satisfied	43	29.3%
Fairly satisfied	41	27.9%
Very satisfied	42	28.6%
Not sure	0	0.0%
E25B: Salary		
Not satisfied	22	15.0%
Somewhat satisfied	34	23.1%
Fairly satisfied	66	44.9%
Very satisfied	24	16.3%
Not sure	0	0.0%
E25C: Support from district administration		
Not satisfied	19	12.9%
Somewhat satisfied	42	28.6%
Fairly satisfied	48	32.7%
Very satisfied	37	25.2%
Not sure	0	0.0%
E25D: District instructional mandates and direction		
Not satisfied	15	10.2%
Somewhat satisfied	42	28.6%
Fairly satisfied	66	44.9%
Very satisfied	23	15.6%
Not sure	0	0.0%
E25E: Distribution of resources to sites (technology, book, furniture, etc.)		
Not satisfied	21	14.3%
Somewhat satisfied	38	25.9%
Fairly satisfied	58	39.5%
Very satisfied	29	19.7%
Not sure	0	0.0%
E25F: Opportunity for teacher-leadership roles		
Not satisfied	10	6.8%
Somewhat satisfied	31	21.1%
Fairly satisfied	69	46.9%
Very satisfied	34	23.1%
Not sure	0	0.0%

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

	Total	Percent
E25G: Opportunity to influence district-wide policy		
Not satisfied	22	15.0%
Somewhat satisfied	54	36.7%
Fairly satisfied	49	33.3%
Very satisfied	20	13.6%
Not sure	0	0.0%
E25H: Support from bargaining unit/teachers' association		
Not satisfied	16	10.9%
Somewhat satisfied	37	25.2%
Fairly satisfied	60	40.8%
Very satisfied	33	22.4%
Not sure	0	0.0%
E26: During this academic year, did you participate in discussions of your BTSA Program's evaluation?		
Yes	57	38.8%
No	89	60.5%
E27: Are you aware of program modifications/revisions that have been made as result of program?		
Yes	60	40.8%
No	85	57.8%
E28: Do you wish to continue teaching next year?		
Yes	137	93.2%
No	2	1.4%
Not sure	7	4.8%
Total answered "No" and "Not sure":	9	

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

E29: What factors influenced your “No” or “Not Sure” response to question E28? (Check all that apply)

	Total (Yes)	Percent (Yes)
E29A: Career change	6	66.7%
E29B: Graduate school	2	22.2%
E29C: Administration support	4	44.4%
E29D: Students	2	22.2%
E29E: Safety	1	11.1%
E29F: Accountability and testing	3	33.3%
E29G: Opportunity to make instructional decisions	2	22.2%
E29H: Economy/availability of jobs	5	55.6%
E29I: Perception of teaching as a profession	5	55.6%
E29J: Salary	8	88.9%
E29K: Student/family support	6	66.7%
E29L: Starting a family/family reasons	4	44.4%
E29M: Working environment	3	33.3%
E29N: Burn out	3	33.3%
E29O: Other	5	55.6%

E30: How confident are you that - in five years- you will be...

E30A: Working in the teaching profession		
Not confident	8	5.4%
Somewhat confident	20	13.6%
Fairly confident	28	19.0%
Very confident	90	61.2%
Total answered “Not confident”; “Somewhat confident” and “Fairly confident”:	56	
E30B: Teaching in the same district		
Not confident	39	26.5%
Somewhat confident	28	19.0%
Fairly confident	45	30.6%
Very confident	34	23.1%
E30C: Teaching at the same school		
Not confident	44	29.9%
Somewhat confident	24	16.3%
Fairly confident	51	34.7%
Very confident	27	18.4%

**BTSA Participating Teachers Survey (PT)
2009-10 - Report By Program**

**E31: Question E30A shows that you are not “very confident”
that you will be in the teaching profession in five years:
What factors influenced your response?
(Check all that apply)**

	Total (Yes)	Percent (Yes)
E31A: Career change	22	39.3%
E31B: Graduate school	17	30.4%
E31C: Administration support	11	19.6%
E31D: Students	7	12.5%
E31E: Safety	2	3.6%
E31F: Accountability and testing	10	17.9%
E31G: Opportunity to make instructional decisions	4	7.1%
E31H: Economy/availability of jobs	34	60.7%
E31I: Perception of teaching as a profession	10	17.9%
E31J: Salary	22	39.3%
E31K: Student/family support	8	14.3%
E31L: Starting a family/family reasons	18	32.1%
E31M: Working environment	10	17.9%
E31N: Burn out	19	33.9%
E31O: Other	14	25.0%

* Only answer if question 30A is Not = 4 “Very confident”

Total Completed the PT Survey:	147
Total Completed the PT Consent:	162
Response Rate:	90.7%