BTSA Participating Teachers Survey (PT) 2010-11
Report By Program - Statewide

		Program		Statewide	

A. Participating Teacher Information		Total	Percent	Total	Percent
A03: Are you a year 1 or year 2 participating teacher?	1st Year	59	56.7%	5,488	49.0%
	2nd Year	45	43.3%	5,708	51.0%

B. Working with your Support Provider (SP)					
B04: Have you changed BTSA Induction programs since starting BTSA Induction?	Yes	5	4.8%	650	5.8%
	No	98	94.2%	10,511	93.9%
B05: Have you changed sites since starting BTSA Induction?	Yes	7	6.7%	1,381	12.3%
	No	96	92.3%	9,659	86.3%

B06: When did you begin working with a BTSA Induction Support Provider this year?

	Total	Percent	Total	Percent
Before I began teaching this school year	19	18.3%	2,352	21.0%
Within one month of starting this school year	67	64.4%	6,761	60.4%
Within two months of starting this school year	15	14.4%	1,414	12.6%
More than two months after the start of this school year	2	1.9%	540	4.8%
I was assigned a SP but never worked with him/her	0	0.0%	13	0.1%
I was never assigned a Support Provider this year	0	0.0%	17	0.2%

B07: On average, how frequently did you meet, IN PERSON, with your BTSA Induction Support Provider about issues related to your teaching practice? This would include curriculum, instruction, formative assessment, preparing or sharing materials, etc

	Total	Percent	Total	Percent
Daily	9	8.7%	407	3.6%
2-3 times per week	22	21.2%	1,139	10.2%
Weekly	54	51.9%	5,930	53.0%
Twice per month	14	13.5%	2,268	20.3%
Once per month	5	4.8%	998	8.9%
Less than once per month	0	0.0%	412	3.7%
I never met with my Support Provider	0	0.0%	11	0.1%

B08: On average, how long were the IN-PERSON meetings with your Support Provider?

	Total	Percent	Total	Percent
I never met with my Support Provider	0	0.0%	12	0.1%
Fewer than 30 minutes	11	10.6%	1,109	9.9%
31-60 minutes	64	61.5%	6,719	60.0%
61-90 minutes	24	23.1%	2,655	23.7%
More than 90 minutes	4	3.8%	665	5.9%

	Mean	Std	Mean	Std
I never met with my SP=1, Fewer=2, 31-60 min.=3, 61-90 min.=4, More than 90 min.=5	3.20	0.68	3.26	0.72

	Program		Statewide	

B09: On average, how frequently did you communicate with your BTSA Induction Support Provider in ways OTHER THAN IN PERSON (email, phone or other) about issues related to your teaching practice?

	Total	Percent	Total	Percent
Daily	12	11.5%	447	4.0%
Two to three times per week	35	33.7%	2,469	22.1%
Weekly	37	35.6%	4,538	40.5%
Twice a month	11	10.6%	2,161	19.3%
Once per month	6	5.8%	902	8.1%
Less than once per month	2	1.9%	582	5.2%
I never communicated with my Support Provider	0	0.0%	47	0.4%
	Mean	**Std**	**Mean**	**Std**
Daily=1, Two to three time=2, Weekly=3, Twice a month=4, Once per month=5, Less than once per month=6, I never communicated with my SP=7	2.71	1.12	3.23	1.18

B10: On average, how frequently did your Support Provider observe you in your classroom this year?

	Total	Percent	Total	Percent
I was not observed by my Support Provider	0	0.0%	142	1.3%
Once	3	2.9%	658	5.9%
Twice	9	8.7%	3,600	32.2%
Three times	27	26.0%	2,892	25.8%
More than three times	65	62.5%	3,868	34.5%
	Mean	**Std**	**Mean**	**Std**
I was not observed by my SP=1, Once=2, Twice=3, Three times=4, More than three times=5	4.48	0.78	3.87	1.00

B11: In terms of meeting your overall needs and completing program requirements, how adequate was the time you spent with your Support Provider? (Select one)

	Total	Percent	Total	Percent
Not adequate	0	0.0%	196	1.8%
Somewhat adequate	10	9.6%	827	7.4%
Adequate	47	45.2%	4,485	40.1%
More than adequate	47	45.2%	5,597	50.0%
	Mean	**Std**	**Mean**	**Std**
Not adequate=1, Somewhat adequate=2, Adequate=3, More than adequate=4	3.36	0.65	3.39	0.70

B12: Looking at similarities and differences between you and your Support Provider, how closely matched was your Support Provider to these elements that relate to your teaching?

B12A: Grade level experience or background

	Total	Percent	Total	Percent
Not closely matched	11	10.6%	797	7.1%
Somewhat matched	26	25.0%	2,361	21.1%
Closely matched	30	28.8%	3,717	33.2%
Very closely matched	37	35.6%	4,284	38.3%
	Mean	**Std**	**Mean**	**Std**
Not closely matched=1, Somewhat matched=2, Closely matched=3, Very closely matched=4	2.89	1.01	3.03	0.94

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	Program		Statewide	
B12B: Subject matter or course emphasis	**Total**	**Percent**	**Total**	**Percent**
Not closely matched	25	24.0%	1,798	16.1%
Somewhat matched	23	22.1%	2,532	22.6%
Closely matched	29	27.9%	3,058	27.3%
Very closely matched	27	26.0%	3,755	33.5%
	Mean	**Std**	**Mean**	**Std**
Not closely matched=1, Somewhat matched=2, Closely matched=3, Very closely matched=4	2.56	1.12	2.79	1.08
B12C: Knowledge of the student populations you taught				
Not closely matched	0	0.0%	225	2.0%
Somewhat matched	6	5.8%	1,122	10.0%
Closely matched	29	27.9%	3,213	28.7%
Very closely matched	69	66.3%	6,588	58.8%
	Mean	**Std**	**Mean**	**Std**
Not closely matched=1, Somewhat matched=2, Closely matched=3, Very closely matched=4	3.61	0.60	3.45	0.75
B12D: Familiarity with site resources				
Not closely matched	2	1.9%	347	3.1%
Somewhat matched	7	6.7%	1,269	11.3%
Closely matched	29	27.9%	3,297	29.4%
Very closely matched	66	63.5%	6,230	55.6%
	Mean	**Std**	**Mean**	**Std**
Not closely matched=1, Somewhat matched=2, Closely matched=3, Very closely matched=4	3.53	0.71	3.38	0.81
B12E: Schedules (prep period)				
Not closely matched	26	25.0%	1,694	15.1%
Somewhat matched	19	18.3%	2,102	18.8%
Closely matched	30	28.8%	3,332	29.8%
Very closely matched	29	27.9%	3,978	35.5%
	Mean	**Std**	**Mean**	**Std**
Not closely matched=1, Somewhat matched=2, Closely matched=3, Very closely matched=4	2.60	1.15	2.86	1.07
B12F: Personality, disposition, and working style				
Not closely matched	6	5.8%	296	2.6%
Somewhat matched	11	10.6%	1,340	12.0%
Closely matched	43	41.3%	3,696	33.0%
Very closely matched	44	42.3%	5,803	51.8%
	Mean	**Std**	**Mean**	**Std**
Not closely matched=1, Somewhat matched=2, Closely matched=3, Very closely matched=4	3.20	0.85	3.35	0.79
B12G: Teaching philosophy and style				
Not closely matched	5	4.8%	243	2.2%
Somewhat matched	16	15.4%	1,542	13.8%

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	Program		Statewide	
	Total	**Percent**	**Total**	**Percent**
Closely matched	45	43.3%	4,405	39.3%
Very closely matched	38	36.5%	4,921	44.0%
	Mean	**Std**	**Mean**	**Std**
Not closely matched=1, Somewhat matched=2, Closely matched=3, Very closely matched=4	3.12	0.84	3.26	0.78

B12H: Familiarity with colleagues and site administration

	Program		Statewide	
Not closely matched	2	1.9%	456	4.1%
Somewhat matched	12	11.5%	1,430	12.8%
Closely matched	33	31.7%	3,379	30.2%
Very closely matched	57	54.8%	5,875	52.5%
	Mean	**Std**	**Mean**	**Std**
Not closely matched=1, Somewhat matched=2, Closely matched=3, Very closely matched=4	3.39	0.77	3.32	0.85

B13: How important to you were the following factors in a match with a BTSA Induction Support Provider?

B13A: Grade level experience or background	**Total**	**Percent**	**Total**	**Percent**
Not important	5	4.8%	369	3.3%
Somewhat important	14	13.5%	1,584	14.1%
Important	42	40.4%	4,308	38.5%
Very important	41	39.4%	4,897	43.7%
	Mean	**Std**	**Mean**	**Std**
Not important=1, Somewhat important=2, Important=3, Very important=4	3.17	0.85	3.23	0.81

B13B: Same subject matter or course emphasis				
Not important	8	7.7%	670	6.0%
Somewhat important	20	19.2%	2,026	18.1%
Important	41	39.4%	3,918	35.0%
Very important	35	33.7%	4,519	40.4%
	Mean	**Std**	**Mean**	**Std**
Not important=1, Somewhat important=2, Important=3, Very important=4	2.99	0.92	3.10	0.90

B13C: Knowledge of the student populations you taught				
Not important	0	0.0%	126	1.1%
Somewhat important	5	4.8%	997	8.9%
Important	38	36.5%	4,153	37.1%
Very important	60	57.7%	5,848	52.2%
	Mean	**Std**	**Mean**	**Std**
Not important=1, Somewhat important=2, Important=3, Very important=4	3.53	0.59	3.41	0.70

B13D: Familiarity with site resources				
Not important	1	1.0%	520	4.6%
Somewhat important	13	12.5%	2,038	18.2%
Important	37	35.6%	4,049	36.2%

	Program		Statewide	
	Total	**Percent**	**Total**	**Percent**
Very important	53	51.0%	4,499	40.2%
	Mean	**Std**	**Mean**	**Std**
Not important=1, Somewhat important=2, Important=3, Very important=4	3.37	0.74	3.13	0.87
B13E: Schedules (prep period)				
Not important	10	9.6%	1,464	13.1%
Somewhat important	31	29.8%	2,974	26.6%
Important	37	35.6%	3,846	34.4%
Very important	25	24.0%	2,820	25.2%
	Mean	**Std**	**Mean**	**Std**
Not important=1, Somewhat important=2, Important=3, Very important=4	2.75	0.94	2.72	0.99
B13F: Personality, disposition and working style				
Not important	1	1.0%	147	1.3%
Somewhat important	20	19.2%	1,166	10.4%
Important	40	38.5%	4,251	38.0%
Very important	43	41.3%	5,555	49.6%
	Mean	**Std**	**Mean**	**Std**
Not important=1, Somewhat important=2, Important=3, Very important=4	3.20	0.78	3.37	0.72
B13G: Teaching philosophy and style				
Not important	0	0.0%	136	1.2%
Somewhat important	27	26.0%	1,304	11.6%
Important	45	43.3%	4,784	42.7%
Very important	31	29.8%	4,875	43.5%
	Mean	**Std**	**Mean**	**Std**
Not important=1, Somewhat important=2, Important=3, Very important=4	3.04	0.75	3.30	0.72
B13H: Familiarity with colleagues and site administration	**Total**	**Percent**	**Total**	**Percent**
Not important	0	0.0%	709	6.3%
Somewhat important	21	20.2%	2,580	23.0%
Important	41	39.4%	4,337	38.7%
Very important	42	40.4%	3,521	31.4%
	Mean	**Std**	**Mean**	**Std**
Not important=1, Somewhat important=2, Important=3, Very important=4	3.20	0.76	2.96	0.89

B14. Did the following challenging conditions exist for you and, if so, were additional resources and support (from the district, school or Induction Program) provided?

	Program		Statewide	
B14A. Uneven distribution of multiple prep, combination classes, etc.				
Condition did not exist	74	71.2%	8,351	74.6%
No extra support given	18	17.3%	1,611	14.4%
Extra support given	12	11.5%	1,169	10.4%
B14B. Large proportions of English Language Learners				
Condition did not exist	21	20.2%	5,447	48.7%

	Program		Statewide	
	Total	Percent	Total	Percent
No extra support given	18	17.3%	1,619	14.5%
Extra support given	65	62.5%	4,064	36.3%
B14C. Large proportions of Special Populations				
Condition did not exist	45	43.3%	5,723	51.1%
No extra support given	15	14.4%	1,330	11.9%
Extra support given	44	42.3%	4,069	36.3%
B14D. Students with behavior challenges				
Condition did not exist	20	19.2%	3,062	27.3%
No extra support given	30	28.8%	2,381	21.3%
Extra support given	54	51.9%	5,684	50.8%
B14E. Inadequate availability of teaching materials and supplies				
Condition did not exist	60	57.7%	6,852	61.2%
No extra support given	12	11.5%	1,872	16.7%
Extra support given	31	29.8%	2,366	21.1%
B14F. Inadequate availability of technology				
Condition did not exist	61	58.7%	7,090	63.3%
No extra support given	19	18.3%	2,070	18.5%
Extra support given	24	23.1%	1,962	17.5%
B14G. Inadequate availability of books for students				
Condition did not exist	72	69.2%	8,287	74.0%
No extra support given	10	9.6%	1,337	11.9%
Extra support given	20	19.2%	1,470	13.1%
B14H. Poor physical classroom conditions				
Condition did not exist	88	84.6%	9,211	82.3%
No extra support given	6	5.8%	1,109	9.9%
Extra support given	9	8.7%	799	7.1%
B14I. Inadequate support from Site Administrator(s)				
Condition did not exist	72	69.2%	8,596	76.8%
No extra support given	13	12.5%	1,179	10.5%
Extra support given	18	17.3%	1,325	11.8%
B14J. Insufficient time for collaboration with colleagues				
Condition did not exist	59	56.7%	7,619	68.1%
No extra support given	22	21.2%	1,768	15.8%
Extra support given	23	22.1%	1,730	15.5%

	Program		Statewide	
	Total	Percent	Total	Percent
B14K. Lack of opportunity to make instructional decisions				
Condition did not exist	72	69.2%	9,257	82.7%
No extra support given	13	12.5%	756	6.8%
Extra support given	19	18.3%	1,081	9.7%
B14L. Lack of opportunity to influence school-wide decisions				
Condition did not exist	75	72.1%	8,571	76.6%
No extra support given	13	12.5%	1,593	14.2%
Extra support given	16	15.4%	949	8.5%
B14M. Uneven distribution of extra duties (tutoring, teaching on preparation period, coaching sports)				
Condition did not exist	76	73.1%	8,629	77.1%
No extra support given	17	16.3%	1,390	12.4%
Extra support given	9	8.7%	1,073	9.6%
B14N. Inadequate support from families and/or community				
Condition did not exist	42	40.4%	7,023	62.7%
No extra support given	34	32.7%	2,079	18.6%
Extra support given	27	26.0%	2,001	17.9%

C. Induction and Formative Assessment

C15: How strong were the connections between the goals and research activities you developed for your Individual Induction Plan/Individual Learning Plan (IIP or ILP) and the following?

C15A: Preliminary credential preparation goals and activities (teacher preparation)

	Program		Statewide	
No connections	5	4.8%	305	2.7%
Some connections	23	22.1%	2,351	21.0%
Moderate connections	49	47.1%	4,805	42.9%
Very strong connections	27	26.0%	3,664	32.7%
	Mean	Std	Mean	Std
No connections=1, Some connections=2, Moderate connections=3, Very strong connections=4	2.94	0.82	3.06	0.80

C15B: BTSA Induction professional development activities

	Program		Statewide	
No connections	7	6.7%	451	4.0%
Some connections	34	32.7%	2,805	25.1%
Moderate connections	40	38.5%	4,657	41.6%
Very strong connections	23	22.1%	3,198	28.6%
	Mean	Std	Mean	Std
No connections=1, Some connections=2, Moderate connections=3, Very strong connections=4	2.76	0.88	2.95	0.84

	Program		Statewide	
C15C: District/site professional development activities	**Total**	**Percent**	**Total**	**Percent**
No connections	8	7.7%	765	6.8%
Some connections	31	29.8%	3,238	28.9%
Moderate connections	42	40.4%	4,388	39.2%
Very strong connections	23	22.1%	2,697	24.1%
	Mean	**Std**	**Mean**	**Std**
No connections=1, Some connections=2, Moderate connections=3, Very strong connections=4	2.77	0.88	2.81	0.88
C15D: Work with your BTSA Induction Support Provider				
No connections	0	0.0%	215	1.9%
Some connections	17	16.3%	1,457	13.0%
Moderate connections	41	39.4%	3,507	31.3%
Very strong connections	46	44.2%	5,924	52.9%
	Mean	**Std**	**Mean**	**Std**
No connections=1, Some connections=2, Moderate connections=3, Very strong connections=4	3.28	0.73	3.36	0.78
C15E: District formal teacher evaluation process				
No connections	11	10.6%	1,040	9.3%
Some connections	25	24.0%	2,821	25.2%
Moderate connections	44	42.3%	4,309	38.5%
Very strong connections	23	22.1%	2,940	26.3%
	Mean	**Std**	**Mean**	**Std**
No connections=1, Some connections=2, Moderate connections=3, Very strong connections=4	2.77	0.92	2.82	0.93

D. Impact of BTSA Induction on Teacher Practice

C16: Did the following assist you in UNDERSTANDING THE PROGRAM COMPLETION REQUIREMENTS for BTSA Induction?

		Total (YES)	Percent (YES)	Total (YES)	Percent (YES)
C16A: Teacher preparation program					
	Yes	85	81.7%	7,865	70.2%
	No	19	18.3%	3,272	29.2%
C16B: District advisement upon hiring					
	Yes	49	47.1%	4,940	44.1%
	No	55	52.9%	6,182	55.2%
C16C: BTSA Induction program personnel					
	Yes	96	92.3%	9,997	89.3%
	No	7	6.7%	1,122	10.0%
C16D: BTSA Induction Support Provider					
	Yes	99	95.2%	10,652	95.1%
	No	5	4.8%	468	4.2%
C16E: Site Administrator (Principal or Assistant Principal)					
	Yes	55	52.9%	5,011	44.8%
	No	48	46.2%	6,105	54.5%

	Program		Statewide	
C16F: Colleagues or other teachers at your site	Total (YES)	Percent (YES)	Total (YES)	Percent (YES)
Yes	84	80.8%	7,873	70.3%
No	20	19.2%	3,248	29.0%

D17: How much impact did the following BTSA INDUCTION FORMATIVE ASSESSMENT COMPONENTS have on your classroom practice?

	Mean	Std	Mean	Std
D17A: Support Provider observation and feedback on my teaching	3.30	0.84	3.41	0.80
	Total	Percent	Total	Percent
did not participate	1	1.0%	72	0.6%
D17B: Collection and analysis of evidence of my teaching practice	3.15	0.92	3.26	0.83
	Total	Percent	Total	Percent
did not participate	0	0.0%	33	0.3%
D17C: Analysis of my students' work	3.31	0.85	3.38	0.80
	Total	Percent	Total	Percent
did not participate	0	0.0%	48	0.4%
D17D: Observation of experienced teachers	3.31	0.85	3.38	0.80
	Total	Percent	Total	Percent
did not participate	12	11.5%	1,334	11.9%
D17E: Examination of my teaching practice against criteria (e.g. "Continuum" or "Descriptions of Practice")	2.98	0.92	2.96	0.89
	Total	Percent	Total	Percent
did not participate	3	2.9%	228	2.0%
D17F: Development of my Individual Induction Plan/Individual Learning Plan (IIP/ILP)	2.81	1.01	3.04	0.90
	Total	Percent	Total	Percent
did not participate	0	0.0%	59	0.5%
D17G: Collaboration with colleagues	3.56	0.74	3.48	0.77
	Total	Percent	Total	Percent
did not participate	1	1.0%	143	1.3%

No impact=1, Some impact=2, Moderate impact=3, Very strong impact=4

D18: How did the following examples of SUPPORT FROM YOUR BTSA INDUCTION SUPPORT PROVIDER impact your classroom practice?

D18A: Coaching/observing/providing feedback	3.30	0.80	3.46	0.77
	Total	Percent	Total	Percent
did not experience this type of support	1	1.0%	97	0.9%

No impact=1, Some impact=2, Moderate impact=3, Very strong impact=4

	Program		Statewide	
	Mean	**Std**	**Mean**	**Std**
D18B: Providing specific instructional strategies	3.31	0.85	3.41	0.79
	Total	**Percent**	**Total**	**Percent**
did not experience this type of support	3	2.9%	254	2.3%
D18C: Planning instruction	3.18	0.87	3.20	0.88
	Total	**Percent**	**Total**	**Percent**
did not experience this type of support	4	3.8%	500	4.5%
D18D: Problem solving	3.15	0.85	3.34	0.82
	Total	**Percent**	**Total**	**Percent**
did not experience this type of support	6	5.8%	262	2.3%
D18E: Facilitating collaboration with colleagues and other resource personnel	3.18	0.88	3.14	0.90
	Total	**Percent**	**Total**	**Percent**
did not experience this type of support	10	9.6%	936	8.4%
D18F: Providing teaching resources	3.14	0.88	3.17	0.89
	Total	**Percent**	**Total**	**Percent**
did not experience this type of support	5	4.8%	676	6.0%
D18G: Modeling/demonstrating lessons	3.13	0.96	3.02	0.99
	Total	**Percent**	**Total**	**Percent**
did not experience this type of support	25	24.0%	2,461	22.0%
D18H: Analyzing student work	3.12	0.89	3.13	0.89
	Total	**Percent**	**Total**	**Percent**
did not experience this type of support	7	6.7%	665	5.9%
D18I: Sharing Support Provider experiences of teaching	3.37	0.78	3.43	0.79
	Total	**Percent**	**Total**	**Percent**
did not experience this type of support	2	1.9%	281	2.5%
D18J: Navigating protocols, policies and culture of school and district	3.15	0.91	3.14	0.90
	Total	**Percent**	**Total**	**Percent**
did not experience this type of support	3	2.9%	698	6.2%
D18K: Providing emotional support	3.25	0.91	3.40	0.86
	Total	**Percent**	**Total**	**Percent**
did not experience this type of support	3	2.9%	440	3.9%

No impact=1, Some impact=2, Moderate impact=3, Very strong impact=4

	Program		Statewide	
D19: How much impact did your BTSA Induction experience have on your classroom practice in terms of the following CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION (CSTP)?	**Mean**	**Std**	**Mean**	**Std**
D19A: Engaging and supporting all students in learning	3.12	0.98	3.25	0.86
	Total	**Percent**	**Total**	**Percent**
did not focus on this standard	0	0.0%	25	0.2%
D19B: Creating and maintaining effective environments for student learning	3.12	1.04	3.21	0.88
	Total	**Percent**	**Total**	**Percent**
did not focus on this standard	0	0.0%	70	0.6%
D19C: Understanding and organizing subject matter for student learning	3.00	0.96	3.11	0.92
	Total	**Percent**	**Total**	**Percent**
did not focus on this standard	1	1.0%	132	1.2%
D19D: Planning instruction and designing learning experiences for all students	3.10	0.93	3.22	0.88
	Total	**Percent**	**Total**	**Percent**
did not focus on this standard	1	1.0%	59	0.5%
D19E: Assessing students for learning	3.17	0.95	3.19	0.88
	Total	**Percent**	**Total**	**Percent**
did not focus on this standard	0	0.0%	79	0.7%
D19F: Developing as a professional educator	3.19	0.87	3.24	0.87
	Total	**Percent**	**Total**	**Percent**
did not focus on this standard	1	1.0%	95	0.8%

No impact=1, Some impact=2, Moderate impact=3, Very strong impact=4

	Program		Statewide	
D20: To what degree did your BTSA INDUCTION EXPERIENCE impact your classroom practice in the following areas?	**Mean**	**Std**	**Mean**	**Std**
D20A: Developing a repertoire of teaching strategies	2.93	0.92	3.07	0.91
	Total	**Percent**	**Total**	**Percent**
did not focus on this in BTSA	0	0.0%	95	0.8%
D20B: Ensuring access to the curriculum for all students	2.83	0.97	3.06	0.91
	Total	**Percent**	**Total**	**Percent**
did not focus on this in BTSA	0	0.0%	104	0.9%
D20C: Managing the classroom	2.85	1.08	2.91	0.99
	Total	**Percent**	**Total**	**Percent**
did not focus on this in BTSA	1	1.0%	301	2.7%

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	Program		Statewide	
	Mean	**Std**	**Mean**	**Std**
D20D: Mediating conflict	2.45	1.14	2.58	1.02
	Total	**Percent**	**Total**	**Percent**
did not focus on this in BTSA	8	7.7%	1,005	9.0%
D20E: Differentiating instruction	2.85	0.96	3.11	0.91
	Total	**Percent**	**Total**	**Percent**
did not focus on this in BTSA	0	0.0%	77	0.7%
D20F: Minimizing bias and using culturally responsive pedagogy	2.66	1.09	2.82	0.98
	Total	**Percent**	**Total**	**Percent**
did not focus on this in BTSA	2	1.9%	589	5.3%

No impact=1, Some impact=2, Moderate impact=3, Very strong impact=4

	Program		Statewide	
D20: To what degree did your BTSA INDUCTION EXPERIENCE impact your classroom practice in the following areas?	Mean	Std	Mean	Std
D20G: Teaching to content standards	2.80	1.07	2.95	0.99
	Total	Percent	Total	Percent
did not focus on this in BTSA	2	1.9%	270	2.4%
D20H: Teaching students with special needs	2.66	0.96	2.85	0.96
	Total	Percent	Total	Percent
did not focus on this in BTSA	2	1.9%	436	3.9%
D20I: Teaching English Language Learners	2.91	1.00	2.93	0.97
	Total	Percent	Total	Percent
did not focus on this in BTSA	2	1.9%	341	3.0%
D20J: Using technology as a teaching tool	2.72	1.07	2.73	1.03
	Total	Percent	Total	Percent
did not focus on this in BTSA	4	3.8%	650	5.8%
D20K: Using technology as a learning tool	2.74	1.07	2.71	1.03
	Total	Percent	Total	Percent
did not focus on this in BTSA	6	5.8%	709	6.3%
D20L: Using assessment data to design instruction	2.84	0.98	3.06	0.93
	Total	Percent	Total	Percent
did not focus on this in BTSA	0	0.0%	151	1.3%
D20M: Working with families	2.22	1.00	2.53	0.99
	Total	Percent	Total	Percent
did not focus on this in BTSA	3	2.9%	808	7.2%
D20N: Collaborating with teachers and other resource personnel at your site or district	2.88	0.99	2.92	0.97
	Total	Percent	Total	Percent
did not focus on this in BTSA	1	1.0%	425	3.8%
D20O: Prioritizing the professional workload	2.51	1.03	2.71	1.02
	Total	Percent	Total	Percent
did not focus on this in BTSA	7	6.7%	751	6.7%

No impact=1, Some impact=2, Moderate impact=3, Very strong impact=4

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	Program		Statewide	
E. Teacher Confidence	**Total (Yes)**	**Percent (Yes)**	**Total (Yes)**	**Percent (Yes)**
E21. In which areas do you desire more support from your BTSA Induction Program to impact student learning?				
E21A: Managing the classroom	43	41.3%	3,651	32.6%
E21B: Developing a repertoire of teaching strategies	42	40.4%	4,460	39.8%
E21C: Ensuring access to the curriculum for all students	29	27.9%	2,771	24.7%
E21D: Mediating conflict	29	27.9%	2,989	26.7%
E21E: Differentiating instruction	50	48.1%	4,373	39.1%
E21F: Minimizing bias and using culturally responsive pedagogy	16	15.4%	1,850	16.5%
E21G: Teaching to content standards	21	20.2%	1,729	15.4%
E21H: Teaching students with special needs	33	31.7%	3,305	29.5%
E21I: Teaching English Language Learners	33	31.7%	3,060	27.3%
E21J: Using technology as a teaching tool	38	36.5%	2,789	24.9%
E21K: Using technology as a learning tool	34	32.7%	2,761	24.7%
E21L: Using assessment data to design instruction	31	29.8%	2,429	21.7%
E21M: Working with families	37	35.6%	3,014	26.9%
	Total	**Percent**	**Total**	**Percent**
E21N: Collaborating with teachers and other resource personnel at your site or district	21	20.2%	1,931	17.2%
E21O: Prioritizing the professional workload	33	31.7%	3,346	29.9%
E22: Do you wish to continue teaching next year?				
Yes	99	95.2%	10,566	94.4%
No	2	1.9%	109	1.0%
Not Sure	3	2.9%	438	3.9%
Total answered "No" and "Not sure"	5		547	
E23: What factors influenced your "No" or "Not Sure" response to question E22? (Check all that apply)	**Total (Yes)**	**Percent (Yes)**	**Total (Yes)**	**Percent (Yes)**
E23A: Career change	2	40.0%	219	40.0%
E23B: Graduate school	2	40.0%	106	19.4%
E23C: Lack of administrative support	3	60.0%	232	42.4%
E23D: Students	1	20.0%	190	34.7%
E23E: Safety		0.0%	53	9.7%
E23F: Accountability and testing	1	20.0%	150	27.4%
E23G: Opportunity to make instructional decisions	1	20.0%	118	21.6%

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	Program		Statewide	
	Total (Yes)	Percent (Yes)	Total (Yes)	Percent (Yes)
E23H: Economy/availability of jobs	1	20.0%	230	42.0%
E23I: Perception of teaching as a profession	1	20.0%	194	35.5%
E23J: Salary	2	40.0%	211	38.6%
E23K: Student/family support		0.0%	118	21.6%
E23L: Personal Reasons	2	40.0%	206	37.7%
E23M: Working environment	1	20.0%	275	50.3%

E24: Would you consider being a Support Provider in the future?

Yes	69	66.3%	7,067	63.1%
No	28	26.9%	3,268	29.2%

Total Completed the PT Survey	**104**		**11,196**	
Total Completed the PT Consent	**113**		**13,301**	
Response Rate	**92.0%**		**84.2%**	