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| **Essential Components for Instruction (C-2)** |
| **DIRECTIONS:** With your support provider, discuss and record information to ensure all essential components for instruction are considered when designing your lesson series.🗝Clear Education Specialist candidates in non-traditional educational settings consider the areas of need as identified in  the Individual Transition Plan, Individual Family Service Plan, or Individualized Education Program. |
| Participating Teacher:  | Support Provider:  |
| Content Area: Grade/Period:  | Beginning Date: Ending Date: Anticipated number of lessons in series:  |
| **1.** Copy the academic content standard being addressed.  | **2.** What are the learning objectives? |
| How will students be helped to connect the content to real life applications?  |  How will the learning goals be communicated to the students? Families?  |
| **3.** Describe the entry-level assessment that will be used to measure the learning objective in the content area. |
| What method/criteria (e.g., scoring guides, rubrics, etc.) will be used to interpret the results of the entry-level assessment?  |
| **4.** Describe the summative assessment that will be used to measure the learning in the content area. |
|  What method/criteria (e.g., scoring guides, rubrics, etc.) will be used to interpret the results of the summative assessment?  |
| **5.** Based on the entry-level assessment, what knowledge/vocabulary/skills are needed to ensure student learning during this lesson series?  | **6.** Based on the entry-level assessment results, what progress-monitoring assessments will be used during this lesson series?  |
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**Essential Components for Instruction (C-2) continued**

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| **7.** As you think about conducting your Action Research (Cells 6-9), how will you determine whether or not the strategy researched is proven, evidence-based, and worth implementing?  | **8.** What materials will be needed for this lesson series? |
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| **9.** How will students use technology to advance their learning? What technology will be used to enhance instruction? | **10.** To ensure student engagement, what needs should be considered for the classroom environment?  |
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| **11.**  What effective instructional strategies will be used in this lesson series? How might these strategies promote student learning? |
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| **12.**  What accommodations or modifications are required during this lesson series for students on an IEP, 504 or other learning plan?  (Consider students in addition to your focus students) | **13.**  In order for students to be successful, what English language development (ELD) proficiency level data or which ELD standards must be considered? |
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| **14.** Other considerations: |
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