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| **Date:** |  |

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| Focus Student Selection (C-4) |
| DIRECTIONS: For this lesson series, use the entry-level assessment data to select students representing the range of abilities in your class. Identify three focus students for each inquiry: Attach copies of the entry-level assessment responses for your three focus students. 🗝**Clear Education Specialist candidates select focus students based on their caseload.**   * Focus student 1: English Learner * Focus student 2: Special Population * Focus student 3: Teacher’s Choice |

Describe instructional or behavioral considerations for each focus student. Additional considerations may include work habits, interpersonal skills, academic ability, personal interests, etc. (additional support/resources must be listed for each focus student)

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| **Focus Student 1:** English Learner |  | |
| 1. What do you observe in this student’s work? 2. What support/resources (e.g., EL coach, translation materials, primary language textbook, etc.) do you anticipate this student will need? 3. What is the next step for this student and why? | | |
| **Focus Student 2:**  Special Populations | |  |
| 1. What do you observe in this student’s work? 2. What support/resources (e.g., EL coach, translation materials, primary language textbook, etc.) do you anticipate this student will need? 3. What is the next step for this student and why? | | |
| **Focus Student 3:** Choice |  | |
| 1. What do you observe in this student’s work? 2. What support/resources (e.g., EL coach, translation materials, primary language textbook, etc.) do you anticipate this student will need? 3. What is the next step for this student and why? | | |