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| **Date:** |  |

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| **To be Completed by SP During Observation of PT**  **Inquiry Observation Record - Observation #2 (C-6)** | | | | | | |
| **DIRECTIONS:** Support Providers will collect evidence on:   * **Objective** (What is it and how often is it stated) * **Task** (What are students actually doing) * **Questions** (Record all questions asked by Teacher and Students) * **PT’s Focus Area** (General notes about this focus) | | | | | | |
| Participating Teacher: |  | | | Date: |  | |
| Support Provider: |  | | | State-adopted Academic Content Standard(s): |  | |
|  | | | | | | |
| Focus Question: | | | Time Observation Begins: | | | Time Observation  Ends: |
| Lesson Objective: | | | Tally # of times objective is used: | | | |
| Observation Data: | | | | | | |
| **Teacher:** | | **Student:** | | | | |
| |  |  | | --- | --- | | **Date:** |  |   **To be Completed by SP During Observation of PT**  **Inquiry Observation Record- Observation #2 (Focus Students) (C-6)**  **DIRECTIONS:** Support providers gather information related to focus student participation, behavior, grade level academic language instruction, ELD by proficiency level, positive behavioral support, use of standards aligned instructional materials/resources, and differentiation of instruction. **(Response required for each focus student.)** | | | | | | |
| **Focus Student 1** - English Learner: | | | | | | |
| Modifications/Accommodations made per ELD Standards: | | | | | | |
| **Focus Student 2** - Special Populations: | | | | | | |
| Modifications/Accommodations made per IEP/504/ILP: | | | | | | |
| **Focus Student 3** - Choice: | | | | | | |
| Modifications/Accommodations made per student’s need: | | | | | | |