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| --- | --- |
| **Date:** |  |

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| **To be Completed by SP During Observation of PT****Inquiry Observation Record - Observation #2 (C-6)** |
| **DIRECTIONS:** Support Providers will collect evidence on:* **Objective** (What is it and how often is it stated)
* **Task** (What are students actually doing)
* **Questions** (Record all questions asked by Teacher and Students)
* **PT’s Focus Area** (General notes about this focus)
 |
| Participating Teacher: |  | Date: |  |
| Support Provider: |  | State-adopted Academic Content Standard(s): |  |
|  |
| Focus Question:  | Time Observation Begins:  | Time Observation Ends:  |
| Lesson Objective:  | Tally # of times objective is used:  |
| Observation Data: |
| **Teacher:**  | **Student:** |
|

|  |  |
| --- | --- |
| **Date:** |  |

**To be Completed by SP During Observation of PT****Inquiry Observation Record- Observation #2 (Focus Students) (C-6)****DIRECTIONS:** Support providers gather information related to focus student participation, behavior, grade level academic language instruction, ELD by proficiency level, positive behavioral support, use of standards aligned instructional materials/resources, and differentiation of instruction. **(Response required for each focus student.)** |
| **Focus Student 1** - English Learner: |
| Modifications/Accommodations made per ELD Standards: |
| **Focus Student 2** - Special Populations: |
| Modifications/Accommodations made per IEP/504/ILP: |
| **Focus Student 3** - Choice: |
| Modifications/Accommodations made per student’s need: |