Name:

**Self-Assessment**

***Universal Access: Equity for all Students (E-3)***

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| **Directions:** With your support provider review and discuss the standards below referencing any information gained through Conversation Guides. | | |
| Participating teachers protect and support all students by designing and implementing equitable and inclusive learning environments. They maximize academic achievement for students from all ethnic, racial, socio-economic, cultural, academic, and linguistic or family background; gender, gender identity, and sexual orientation; students with disabilities and advanced learners; and students with a combination of special instructional needs. | **Reflection Planning Prompts:**   * **Inclusive Environments:**   How I support students from all ethnic, racial, socio-economic, cultural, academic, and linguistic backgrounds; gender, gender identity, and sexual orientation | Describe your strengths and challenges related to learning opportunities.  *Initial Self-Assessment Date/Comments:* |
| *Final Self Assessment Date/Comments:* |
| When planning and delivering instruction, participating teachers examine and strive to minimize bias in classrooms, schools and larger educational systems using culturally responsive pedagogical practices. | * **Teaching Practice:**   How I use culturally responsive teaching practices to overcome the effects of bias on my students | Describe your strengths and challenges related to teaching practices.  *Initial Self-Assessment Date/Comments:* |
| *Final Self Assessment Date/Comments:* |
| Participating teachers use a variety if resources (including technology-related tools, interpreters, etc.) to collaborate and communicate with students, colleagues, resource personnel and families to provide the full range of learners equitable access to the state-adopted Academic Content Standards. | * **Communication:**   How I communicate with students, colleagues, resource personnel and families to provide equitable access to the state-adopted Academic Content Standards | Describe your strengths and challenges related to communication.  *Initial Self-Assessment Date/Comments:* |
| *Final Self Assessment Date/Comments:* |

**Possible sources of evidence to review when addressing these prompts:** Class Profile; School and District Information/Resources; Ongoing Parent/Student Communication; Student Work; Classroom Observations