

## **FUNCTIONAL HEARING OBSERVATION**

(Use only when unable to test using standard audio metrics)

Student Name:			DOB: Grade: School:
Observed by:			Date:
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Yes	No	CNT*	RECEPTIVE SKILLS – PARENT or TEACHER Answer
			1. Does child come when called?
			2. Is child aware of phone and/or doorbell?
			3. Does child enjoy music/TV?
			4. Does child respond to verbal commands to "wave bye bye" or play "pat-a-cake", etc?
			<ol> <li>Does child recognize person before seeing them?</li> </ol>
			EXPRESSIVE SKILLS – PARENT or TEACHER Answer
			6. Does the child imitate animals or other sounds?
			7. Does child use any words?
			8. Does child enjoy making sounds or noises (with toys, etc.?)
			9. Does child use sounds to get attention or if he/she wants something?
			DIRECT OBSERVATION
00000			10. Child responds to verbal instruction (sit down, point, etc.)?
			11. Child localizes or looks up when name is called?
			12. Child points to body parts?
			13. Child responds to noisemaker from behind?
			14. Child responds to intermittent tone burst at 45Db under headphones?
			15. Child responds to loud sounds (startle response)?
dditional	comments,	'informatic	on (include answers from parents "Why do you think your child hears/doesn't hear")?

<sup>\*</sup>CNT – Can not test – Answer unknown